

WHERE IS THE LOVE?
¿DÓNDE ESTÁ EL AMOR?



AMERICAN EDUCATIONAL STUDIES ASSOCIATION
GRAND HYATT IN SAN ANTONIO, TEXAS
NOVEMBER 11-15, 2015

Conference Theme

Where is the Love?

Pondering Poetics, Passion, and Promise in Education and Social Justice

These are tough times in educational spaces across the world as they continue to be haunted by policies and practices entangled in neoliberalism, neocolonialism, racism, sexism, heterosexism, ablism, and a host of other inequitable relations that evoke feelings of alienation, disconnection, fear, and distrust. As a community of educators, researchers, activists, and learners who want to imagine and engage education beyond these dynamics and in ways that advocate for equity, sustainability, diversity and wellbeing for all people, we talk surprisingly little about the role of love in the work that we do or the better world that we are collectively reimagining and remaking. And yet, many who have worked tirelessly and even died trying to make the world a better place have engaged love as a radical theory/practice of social justice. Martin Luther King Jr. sought the beloved community; bell hooks insists that choosing love is counterhegemonic and revolutionary; Che Guevara talked of the love of living humanity; and Sonia Sanchez points out that while fear compels us to do what's necessary to save ourselves, it is love that compels us to think, act and engage with great regard and compassion with/for others and for a better world. At this year's conference, we engage questions, such as what is love? What role does it play in teaching, learning, researching, building solidarity within and across communities, border crossing, and challenging injustices in educational spaces? What are the limitations of love within the context of education and social justice work? What are the relations between love and fear? Love and justice? Love and passion, compassion and an ethic of care?

WHO WE ARE

The American Educational Studies Association (AESA) was established in 1968 as an international learned society for students, teachers, research scholars, and administrators who are interested in the foundations of education. AESA is a society primarily comprised of college and university professors who teach and research in the field of education utilizing one or more of the liberal arts disciplines of philosophy, history, politics, sociology, anthropology, or economics as well as comparative/international and cultural studies. The purpose of social foundations study is to bring intellectual resources derived from these areas to bear in developing interpretive, normative, and critical perspectives on education, both inside of and outside of schools. For further information about the association please visit: www.educationalstudies.org

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AESA Taylor & Francis Past President's Award for Outstanding Graduate Student Research Award Recipients

Marissa E. Bellino, The Graduate Center, City University of New York, *Critical Youth Participatory Action Research (YPAR) to Reimagine Environmental Education for and by Youth*

Shannon C. Gleason, Washington State University, *Unmasking STEM Discourse: A Feminist Poststructuralist Discourse Analysis of STEM policy targeting Women of Color*

Rhiannon Maton, University of Pennsylvania, *How Activist Teachers Engage in Collaborative Inquiry into Racism through Meeting Theory with Practice*

Nicole Alia Salis Reyes, University of Texas at San Antonio, *Using Higher Education to Build Nations: A Phenomenology of Giving Back among Native College Graduates*

AESA Critics Choice Book Award Committee

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Mark Wolfmeyer, Kutztown University of Pennsylvania

AESA CRITICS CHOICE BOOK AWARD WINNERS 2015

Garrison, Jim, Hickman, Larry and Ikeda, Daisaku. (2014). *Living as Learning: John Dewey in the 21st Century*. Cambridge, MA: Dialogue Path Press.

Thayer-Bacon, Barbara J., Stone, Lynda and Sprecher, Katharine M. (Eds.) (2013). *Education Feminism: Classic and Contemporary Readings*. New York: State University of New York Press.

Goulah, Jason (Ed.). (2014). *Daisaku Ikeda, Language and Education*. New York, NY: Routledge.

Laura, Crystal T. (2014). *Being Bad: My Baby Brother and the School-to-Prison Pipeline*. New York, NY: Teachers College Press.

Trier, James (Ed.) (2014). *Detournement as Pedagogical Praxis*. Boston: Sense Publishers.

Thayer-Bacon, Barbara J. (2013). *Democracy Always in the Making: Historical and Current Philosophical Issues for Education*. Hoboken, NJ: Rowman & Littlefield.

Motha, Suhanthie. (2014). *Race, Empire, and English Language Teaching: Creating Responsible and Ethical Anti-Racist Practice*. New York, NY: Teachers College Press.

Danns, Dionne. (2014). *Desegregating Chicago's Public Schools: Policy Implementation, Politics, and Protest*. New York: Palgrave Macmillan.

Porfilio, Brad, Roychoudhury, Debangshu and Gardner, Lauren M. (Eds.) (2014). *See You at the Crossroads: Hip Hop Scholarship at the Intersections Dialectical Harmony, Ethics, Aesthetics, and Panoply of Voices*. The Netherlands: Sense Publishers.

Rocha, Samuel. (2014). *A Primer for Philosophy and Education*. Eugene, OR: Cascade Books.

Daniels, Emily A. and Porfilio, Brad J. (Eds.) (2013). *Dangerous Counterstories in the Corporate Academy: Narrating for Understanding, Solidarity, Resistance, and Community in the Age of Neoliberalism*. Charlotte, NC: Information Age Press.

Nettles, Sandra M. (2013). *Necessary Spaces: Experiences of African American Children in Southern Neighborhoods*. Charlotte, NC: Information Age Publishing.

CONFERENCE REGISTRATION HOURS

Lone Star Ballroom Foyer (2nd Floor)

Wednesday, November 11th, 5:00 PM – 6:30 PM

Thursday, November 12th, 8:00 AM – 5:00 PM

Friday, November 13th, 8:00 AM – 5:00 PM

Saturday, November 14th, 8:00 AM – 3:00 PM

Coffee Served:

Lone Star Ballroom Foyer (2nd Floor)

Thursday thru Saturday

8:00 AM - 9:00 AM

3:00 PM – 4:00 PM

BOOK EXHIBIT & DISTRIBUTION

Lone Star Ballroom C

Make sure to check out this year's book exhibit, which features a number of new and returning publishers, as well as several special events. Although the books are not for sale, you can peruse the titles all week and hopefully get the book you want at Saturday's Book Distribution (starting 12:00 P.M.). Hours for the Book Exhibits Room continue to provide time both before and after sessions so conference participants have many opportunities to attend. In addition to the publishers' tables, AESA authors and Critics' Choice Book Award selections will be on display, so please look for these special tables. Check out the Author Chats this year with AESA Critics Choice winners, and don't forget to build these into your conference schedule. The much-anticipated annual Book Distribution will take place Saturday at 12:00 P.M. (graduate students first!).

Book Exhibit

Thursday, November 12th, 8:30 A.M. – 5:30 P.M.

Friday, November 13th, 8:30 A.M. – 5:30 P.M.

Saturday, November 14th, 9:30 A.M. – 11:00 A.M.

Book Distribution

Saturday, November 14th, 12:00 P.M. – 12:15 P.M. - *Graduate Students First*

Saturday, November 14th, 12:15 PM - *All Welcome*

The book distribution will take place on Saturday, November 5th beginning at 12:00 p.m. (**graduate students first**, then open to all at 12:15 p.m. This year's distribution rates are \$8.00 for graduate students and \$10.00 for faculty members. We are able to accept **checks and cash** only, so come prepared. Look for more information about the Book Distribution in the Book Exhibits Room.

FEATURED AUTHORS

Thursday, November 12th, 1:45 P.M. – 3:20 P.M.

Chat with Author Samuel Rocha

Samuel Rocha, of the University of British Columbia, will talk about the place of philosophy and the humanities in graduate educational studies and how his new book might be used there and also in teacher education. His book is entitled *A Primer for Philosophy and Education*. Cascade Books (2014).

Friday, November 13th, 10:15 A.M. – 11:50 A.M.

Chat with Author Barbara Thayer-Bacon

Barbara Thayer-Bacon's (University of Tennessee) talk explores her relational and pluralistic democratic theory, as she translates that sociopolitical philosophical theory into educational theory and makes recommendations for school reform in American public schools. Her book is entitled *Democracy Always in the Making: Historical and Current Philosophical Issues for Education*. Rowman & Littlefield (2013).

Friday, November 13th, 12:00 P.M. – 1:35 P.M.

Chat with Dionne Danna

Dionne Danna, of Indiana University, will discuss her new book *Desegregating Chicago's Public Schools: Policy Implementation, Politics, and Protest, 1965-1985*, Palgrave Macmillan (2015). In her talk she will explore how the Chicago school desegregation experience provides a history of implementing a federal civil rights law in the North, as enforcers faced shifting federal agenda and local political power.

Friday, November 13th, 1:45 P.M. – 3:30 P.M.

Chat with Author Barbara Thayer-Bacon

Barbara Thayer-Bacon will discuss her book, co-written with Lynda J. Stone, and Katharine M Sprecher entitled *Education Feminism: Classic and Contemporary*

Readings, State University of New York Press (2013), a rich collection of important essays feminist scholars have contributed to the field of education. The collection begins with 1982 and continues to 2011.

MEET THE EDITORS

Thursday, November 12th, 4:15 P.M. – 5:00 P.M.

Chat with Managing Director and Education Editor Chris Myers

Meet Chris Myers, Managing Director and Education Editor of Peter Lang Publishing, to discuss getting your academic book published. Learn about the peer review and publication processes. This session will be especially helpful for doctoral students and junior faculty, but senior academics are welcome as well.

Friday, November 13th, 3:30 P.M. – 4:15 P.M.

Editor's Roundtable: Getting Your Work Published in Journals

Meet the **Editors of Educational Studies** to discuss manuscript submission guidelines, the review process, and special issue and editorial board opportunities. This session will be especially beneficial for doctoral students, junior and senior faculty alike.

SPECIAL MEETINGS AND RECEPTIONS

Wednesday, November 11th, 5:00 P.M. – 5:30 P.M.

Lone Star Ballroom A/B

Critics Choice Book Awards

Wednesday, November 11th, 5:30 P.M. – 7:00 P.M.

Lone Star Ballroom A/B

Presidential Address

*In the name of teaching: The embodied journey of a different kind of educator
Yolanda Medina, Borough of Manhattan Community College, City University of
New York*

Wednesday, November 11th, 7:00 P.M. – 8:00 P.M.

Lone Star Ballroom Foyer

Wine & Cheese Reception

All Invited

Thursday, November 12th, 8:00 A.M. – 12:00 P.M.

Goliad Boardroom

AESA Executive Council Meeting (Current Council Members)

Thursday, November 12th, 1:45 P.M. – 3:15 P.M.

Goliad Boardroom

Council for Social Foundations of Education Meeting (CSFE)

Thursday, November 12th, 3:30 P.M. – 5:15 P.M.

Goliad Boardroom

Eco-Democratic Reforms in Education SIG

Thursday, November 12th, 5:30 P.M. – 7:00 P.M.

Lone Star Ballroom A/B

R. Freeman Butts Lecture

Cynthia Dillard, University of Georgia

Thursday, November 12th, 7:00 P.M. – 8:00 P.M.

Pool Terrace (5th Floor)

R. Freeman Butts Reception

Cash Bar and Light Appetizers

All Invited

Friday, November 13th, 12:00 P.M. – 2:00 P.M.

Travis C/D

Educational Studies Editorial Board

Board Members Only

Friday, November 13th, 8:00 A.M. – 10:00 A.M.

Goliad Boardroom

Committee on Academic Standards and Accreditation Meeting (CASA)

Friday, November 13th, 5:30 P.M. – 7:00 P.M.

Lone Star Ballroom A/B

George Kneller Lecture

Emily Robertson, Syracuse University

Friday, November 13th, 7:00 P.M. – 8:00 P.M.

George Kneller Lecture Reception

Bar Rojo Patio (1st Floor)

Cash Bar and Light Appetizers

All Invited

Saturday, November 14th, 8:30 A.M. – 3:30 P.M.

Bonham B

Society for Educating Women

Featuring Reflections on a Feminist Life in Curriculum Theory: A Conversation with Janet Miller 1:30-2:30 PM. All are invited.

Saturday, November 14th, 3:30 P.M. – 4:30 P.M.

Lone Star A/B

AESA Business Meeting

All Invited

Saturday, November 14th, 4:30 P.M. – 5:30 P.M.

Lone Star Ballroom A/B

AESA Award Ceremony

Critics Choice Book Award

The AESA & Taylor & Francis Past President's Award for Outstanding Graduate Student Research Award

The Taylor and Francis *Educational Studies* Best Paper of the Year Award

All Invited

Saturday, November 14th, 5:30 P.M. – 7:30 P.M.

Bonham B

Graduate Student Reception and Roundtable

Saturday, November 14th, 8:00 P.M. – 12:00 A.M.

La Fiesta del Presidente (President's Party)

Azuco Nuevo Latino

Sunday, November 15th, 8:00 A.M. – 12:00 P.M.

Goliad Boardroom

AESA Executive Council Meeting (Current and Newly Elected Council Members)

CONFERENCE SESSIONS

THURSDAY, NOVEMBER 12TH

8:30 A.M. - 10:05 A.M.

Thursday, November 12th, 8:30 A.M. - 10:05 A.M.

Mission A

Philosophical Deliberations: Emerson, Nietzsche, Fromm, & Dewey

An Ethic of Decency as a Precondition for Democracy: David Purpel's Pedagogical Path

Susan B. Harden, University of North Carolina, Charlotte

Richard Hartsell, University of South Carolina Upstate

Fromm's Ethic of Love, Critical Orientations, & Sites for Ecological Connection - Plus You Get Strawberries

Andrew N. McKnight, University of Alabama at Birmingham

Becky L. Noël Smith, University of Alabama

Love & Social Justice in a Kindergarten Classroom - What Would Erich Fromm Have to Say?

Tania Ramalho, State University of New York, Oswego

'Ne te Quaesiveris Extra': Self-Reliance in the Educational Vision of Emerson & Nietzsche

David J. Roof, Ball State University

Chair: Bekisizwe Ndimande, University of Texas at San Antonio

Thursday, November 12th, 8:30 A.M. - 10:05 A.M.

Mission B

Through the Looking Glass: An Aesthetic Reimagining of Teaching & Learning

Reawakening Childhood Genius, Teaching as Narrative, Meaning-Making Performance

Judi Lynn Thorn, Oklahoma State University

Deweyan Aesthetics as Education

Matt Pascucci, Oklahoma State University

Deweyan Analysis of Oklahoma's Teacher Evaluation Rubric, (TLE): "Evaluating Away" Teaching-Learning Creatively

Alison Sterba, Oklahoma State University

Barthes' and Cobb's Theories as Lens for Analyzing Cultural Self-Identity: Cultural Identity, Meaning-Making, and Poesis

Laura Krohn, Oklahoma State University

Art and Art's Shadow as Metaphors for Teaching and Teaching's Shadow: A Perniolan Analysis of Teacher Stories about Teacher Dropout

Tamara Gershater, Oklahoma State University

Discussant: Stacy Otto, Illinois State University

Chair: Virginia Worley, Oklahoma State University

Thursday, November 12th, 8:30 A.M. - 10:05 A.M.

Bowie A

Loving LGBTQ Youth in Schools

Silenced No More: A Workshop of LGBTQ in the Social Studies Curriculum

Ren Harman, Virginia Tech

The Queer & Racialized Child: On Being Too Much for School

Tomás Boatwright, University of Rochester

Chair: Kristen Luschen, Hampshire College

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Thursday, November 12th, 8:30 A.M. - 10:05 A.M.

Bowie C

Forging Bonds of Love Against Enclosure: The Influences of Wendell Berry for Pedagogies of Responsibility

The Bonds of Love: Body, Earth, Ethics, Education

Rebecca Martusewicz, Eastern Michigan University

Scientism and STEM: A Critique of Science Without Affection

Jeff Edmundson, University of Oregon

Letters from Love's Great Room: Cultural Ecological Analysis & Pedagogies of Responsibility in the Fiction of Wendell Berry and Harriette

Erin Stanley, Eastern Michigan University

Chair: Kathy Hytten, University of North Carolina, Greensboro

Thursday, November 12th, 8:30 A.M. - 10:05 A.M.

Bonham A

Education, Testing, and Love: Parental Perspectives

Power Parents & the Gentrification of the PTA

Kirsten Cole, Borough of Manhattan Community College - CUNY

Opting Out But Also In: A Pragmatic Ethical Rationale for Parents Who Hate Tests But Love Public Schooling

Amy Shuffelton, Loyola University Chicago

Scarcity & Inequity: The Impact of Neoliberal Parenting Discourses on Special Education Advocacy in Ontario

Lauren Jervis, York University, Canada

Sue Winton, York University, Canada

Chair: Chamina Smith, Miami University of Ohio

Thursday, November 12th, 8:30 A.M. - 10:05 A.M.

Bowie B

From the 3Rs to the 3Ls: Language, Literacy, & Love in Response to a Regime of Regimentation

Pedagogy of Heart and Mind

Marjorie Faulstich Orellana, University of California, Los Angeles

Letters as Acts of Love

Beatriz Rodriguez, University of California, Los Angeles

Fostering the Languages and Literacies of Latina/o Children in an Afterschool Technology Program through Cariño and a Pedagogy of Acompañamiento

Patricia Sanchez, University of California, Los Angeles

Lucila Ek, University of Texas, San Antonio

“I think they’re gonna get married:” Affect and participation in peer reading

Sarah Jean Johnson, University of California, Los Angeles

Chair: Marjorie Faulstich Orellana, University of California, Los Angeles

Thursday, November 12th, 8:30 A.M. - 10:05 A.M.

Lone Star D

Theater Ingrained in Love: A Revolutionary Space to Reconcile Fragmented Minds/Bodies/Souls in Academia

Carolina Silva, Washington State University

Nancy Carvajal, Washington State University

(Alternative Format)

Thursday, November 12th, 8:30 A.M. - 10:05 A.M.

Bonham E

Emotive Educational Practices

Socially Just Minds, Hearts, & Bodies

Michele Malamud Kahn, University of Houston, Clear Lake

The Cruel Optimism of Neoliberal Schooling: For Bad Feelings & Negative Affects in Education

Graham B. Slater, University of Utah

“If You’re Not Crying, You’re Not Really Getting It:” The Use of Gendered & Neuro-Normative Emotional Manipulation in Education

Nicole Ferry, Washington State University

Mary Ward Lupinacci, Washington State University

Emotional Education for Social Justice: Transforming Pathological Anger to Compassion & Action

Elizabeth Ellen Heilman, Michigan State University

Chair: Sula You, University of Oklahoma

Thursday, November 12th, 8:30 A.M. - 10:05 A.M.

Lone Star E

Artistic & Loving Relations to Nature & the Challenge of Competitive Education

In Love with Nature

Raisa Foster, Art-Eco Project, Tampere, Finland

Arts as an Interdisciplinary Educational Praxis of Connecting

Jussi Mäkelä, University of Tampere, Finland

Love and Compassion in a Competitive Society?

Jani Pulkki, University of Tampere, Finland

Chair: Ryan Coughlan, Rutgers University

Thursday, November 12th, 8:30 A.M. - 10:05 A.M.

Bonham C

What's "Love" Got to Do With It?: Julie Laible's "Loving Epistemology" Revisited

Katherine Cumings Mansfield, Virginia Commonwealth University

Jessica C. Venable, Virginia Commonwealth University

(Alternative Format)

Thursday, November 12th, 8:30 A.M. - 10:05 A.M.

Bonham D

Undocumented Experiences & Perspectives

Love-Sick: Privilege, Solidarity, & Fear as a Once-Undocumented, Now Hyper-Documented Immigrant Native Researcher

Aurora Chang, Loyola University

Putting Love into Action: Advocating for Undocumented Students' Education

Emily Crawford, University of Missouri-Columbia

David Aguayo, University of Missouri

Gabrielle Malfatti, University of Missouri

Fernando Valle, Texas Tech University

Do "Undocumented Aliens" Dream of Neoliberal Sheep?: Undocumented Students, Teach For America, & Conditional Belonging

Anna Ríos-Rojas, Colgate University

Mark Stern, Colgate University

There's More to Their Story: Revitalizing Portraits About the Educational Lives of Mexican-Origin Teen Parents in an Alternative School Along the U.S. Mexico Border

Ganiva Reyes, The University of Texas at Austin

Chair: Jorge Solis, University of Texas at San Antonio

THURSDAY, NOVEMBER 12th

10:15 A.M. – 11:50 A.M.

Thursday, November 12th, 10:15 A.M. - 11:50 A.M.

Lone Star D

Living for Love, Teaching to Transgress: How We Came to Know Love in the Context of Critical Social Justice

Teaching Love and Literacy

Phillip Twining, University of Texas at San Antonio

The Struggle is Real: Navigating the Ivory Tower as Ebony

ReAnna Roby, University of Texas at San Antonio

Graduate School: Narrative of my Critical Emergence

Tanisha Yi, University of Texas at San Antonio

This is My Story

Vanessa Miller, University of Texas at San Antonio

Love the Process: Tales of Transformation and Hope

Suzanne Carter, University of Texas at San Antonio

Session Chair & Discussant: Zaid M. Haddad, University of Texas at San Antonio

Thursday, November 12th, 10:15 A.M. - 11:50 A.M.

Mission A

Going Beyond the Fear & Spectacle: Deconstructing the Discourses of STEM Education Reform

Fear and Loathing: How the news Media talks Teachers and STEM

Rebecca A. Goldstein, Montclair State University

Who is the Wizard Behind the Curtain? Social Analysis of the Key Stakeholders in STEM Policy

Mark Wolfmeyer, Kutztown University Pennsylvania

Education "Reform" Deforms STEM: Students and a Teacher of Color in a Title I School Speak Out

Jean Rockford Aguilar-Valdez, Portland State University

Lost Girls: I'm no Wendy or Tinker Bell! Challenging the Discourses of Gender Equity and STEM

Nataly Z. Chesky, State University of New York at New Paltz

Chair: Rebecca A. Goldstein, Montclair State University

Thursday, November 12th, 10:15 A.M. - 11:50 A.M.

Bowie C

Middle School, Homeschool, and the Question of Love

When Words Fail, In Graphic Form: SKIM, Loss of Love, & the Adolescent's Desire to Sublimate

David Lewkowich, University of Alberta

Is Love the Missing Element in Middle School?

Linda Henderson, University of Houston-Clear Lake

Michele Kahn, University of Houston-Clear Lake

Krystal White-Alief, Independent Scholar

Homeschooling as Conscientious Objection

Kristan Accles Morrison, Radford University

"I Feel Like I Stole Their Innocence": A Conversation About Raising the Sociopolitical Consciousness of Middle School Students

Dalisha Williams, University of South Carolina

Chair: Tiffany Williams, Miami University of Ohio

Thursday, November 12th, 10:15 A.M. - 11:50 A.M.

Bowie A

Reconfiguring LGBTQ Issues in School Policy & Culture

Making Gender a Problem for Everyone: An Intersectional Critique of Canadian School Board Policies for Transgender Students and Teachers

Chloë Brushwood Rose, York University, Canada

Tending Toward Friendship: LGBTQ Sexualities in School

Jen Gilbert, York University, Canada

“It’s Non-Existent”: Haunting in Trans Youth Narratives about Naming

Julia Sinclair-Palm, York University, Canada

Anti-Bullying Discourses and the Toronto District School Board: The Dualities, Challenges, and Potentials of LGBT Inclusion in Schools

Jack Hixson-Vulpe, York University, Canada

Chair: Lisa Weems, Miami University of Ohio

Thursday, November 12th, 10:15 A.M. - 11:50 A.M.

Bonham A

Feminist Interventions in the Field of Education: Graduate Student Perspectives

Research at the Limits of Ethics

Sheeva Sabati, University of California, Santa Cruz

The Sociology of Education and the Fourth World

Yvonne Sherwood, University of California, Santa Cruz

It’s Talking About Us: Tracking the Figure as Method

Chrissy Anderson-Zavala, University of California, Santa Cruz

Unsettling Movement Making: Inside a Multimodal Project of School and Community Transformation

Linnea Beckett, University of California, Santa Cruz

Teasing out the tensions: Chicana feminist methodological reflections

Cindy Fierros, University of Utah

Decolonial Feminisms, Insurgent Methodologies: Reflections on Notions of Return

Silvia Patricia Solis, University of Utah

Chairs and Discussants:

Donna Deylhe, University of Utah

Wanda Pillow, University of Utah

Thursday, November 12th, 10:15 A.M. - 11:50 A.M.

Bowie B

Radically Listening to Radically Love: Toward Enactivism in Education & Educational Research

Navigating the Educator-Activist Tension: Radical Listening, Radical Love and a Praxis of Intentionality

Tricia Kress, University of Massachusetts Boston

Kimberly J. Frazier-Booth, Edward M. Kennedy Academy for Health Careers

Teachers as Researchers—Enactivists of Radical Love: A Reflection on the Work of Joe L. Kincheloe

Mary Frances Agnello, Akita International University, Japan

Where is the “L” in Participatory Action Research? Listening as a Radical Research Practice With and For Youth

Patricia Krueger-Henney, University of Massachusetts Boston

Radical Love in Teacher Education Praxis: Imagining the Real and Listening to Diverse Student Voices

Robert Lake, Georgia Southern University

Imagine: Radical Love in Cruel Unforgiving Times

William Reynolds, Georgia Southern University

Chair: Johnnie Jackson, Miami University of Ohio

Thursday, November 12th, 10:15 A.M. - 11:50 A.M.

Lone Star E

¿Donde Está El Amor Por La Comunidad? Latina/Latino Students Enacting Love & Commitment to Communities Through Education, Research, & Activism

Love in Border Crossing and Research

Carolina Silva, Washington State University

Respect and Love in Educational Spaces

Ray Acuña, Washington State University

Love as a Tool for Deconstructing Chicana/Chicano Master Narratives in Education

Kevin Martinez, Westminster College

Transnational Math Curriculum Comparison

Giulia Soto, University of Utah

Education as a Loving Communal Endeavor

Lisa Molina, Westminster College

Loving our Culture through Curriculum

Brianda De Leon, University of Utah

Chair: Araceli Frias, University of Utah

Thursday, November 12th, 10:15 A.M. - 11:50 A.M.

Bonham B

Troubling History(ies)

Exploring Perceptions of Generationally Relevant Content in a High School Level U.S. History Course: Is There A Generation Gap?

Anthony David Neely, University of Texas at San Antonio

The Positioning of African American Women in the Civil Rights Movement: A Content Analysis of US History Textbooks

Sarah Bair, Dickinson College

Behavior & Notions of Brain Dysfunction: The Complex History of the Learning Disabled Child

David J. Roof, Ball State University

For A Future Humanity: Notes From the Grave

Abraham P. DeLeon, University of Texas at San Antonio

E. Wayne Ross, University of British Columbia, Canada

Chair: Walter Gershon, Kent State University

Thursday, November 12th, 10:15 A.M. - 11:50 A.M.

Lone Star F

Love as Praxis: Outsider/Insiders Understanding & Dismantling the School-To-Prison Pipeline Through Lived Experiences with Loved Ones

Emily Borg, University of California, Santa Cruz

Crystal T. Laura, Chicago State University

Chrissy Anderson-Zavala, University of California, Santa Cruz

Connie Wun, University of Illinois, Chicago

Kay Fujiyoshi, University of Chicago

Lau Ramirez, Concordia University Chicago

Rick Ayers, University of San Francisco

Hilda Rodriguez, University of Texas at San Antonio

Chair: Emily Borg, University of California, Santa Cruz

Thursday, November 12th, 10:15 A.M. - 11:50 A.M.

Bowie B

Teach For America Counter Narratives: Alumni Speak Up & Speak Out

Good Intentions Gone Bad: Teach For America's Transformation from a Small, Humble Nonprofit into an Elitist Corporate Behemoth

Wendy Chovnick, Independent Scholar

The Blip on the Resume or the Seed of Social Justice? The Eight-Year Impact of Eight Months with Teach For America

Erin Nolan, Washington University in St. Louis

Beyond Dupes, Disciples, and Dilettantes: Ideological Struggles of TFA Corps Members

Terrenda White, University of Colorado Boulder

Discussant: T. Jameson Brewer, University of Illinois at Urbana Champaign

Chair: Kathleen deMarras, University of Georgia

Thursday, November 12th, 10:15 A.M. - 11:50 A.M.

Bonham C

Tough Love as Educational Imperative

Tough Love: The Political & Ideological Context of Grit

Stephen Vassallo, American University

Julia D'Ambrosi, American University

Tough Love: A Partnership for Strength-Based Anti-Oppression Training

Kevin Clay, Rutgers, The State University of New Jersey

Mara Conroy Hughes, Rutgers, The State University of New Jersey

Chair: Hilton Kelly, Davidson College

Thursday, November 12th, 10:15 A.M. - 11:50 A.M.

Bowie C

The Education Doctorate (Ed.D.): Issues of Access, Diversity, Social Justice, and Community Leadership

Professional Scholarship in an Ed.D. Program: Research and Writing for Real-World Contexts and Community Impact

Tara L. Shepperson, Eastern Kentucky University

Jessica Hearn, Eastern Kentucky University

Promoting Social Justice Through the Indian Leadership Education and Development (I LEAD) Ed.D. Program

Jioanna Carjuzaa, Montana State University

William G. Ruff, Montana State University

David Henderson, Montana State University

Whose Knowledge Counts in an Ed.D. Program?: Building Diverse Relationships to Illuminate Opportunities and Challenges

Christopher Burke, University of Michigan, Dearborn

Truman Hudson, Jr., DEXDesign Community Development Club, L3C

Chair and Discussant: Virginia Stead, 2012 Alum, OISE University of Toronto

Thursday, November 12th, 10:15 A.M. - 11:50 A.M.

Mission B

Love in the Time of Liberalism: Reframing Love & Creating Space for Accountability in Cross-Racial Coalitions

Embodied Integrity in Social Justice Spaces: the Fine Line between Pity, Empathy, and Compassion

Emily Davalos, Northern Arizona University

Fierce Safety: Bridging Communication in Multi-Racial Spaces

Francisca Gonzales, Northern Arizona University

Tough Love: Deconstructing Accountability in Activist Spaces

Stephanie Boron, Governors State University

(En)gendering Democracy: Problematic Love through Social Democracy

Gerald Wood, Northern Arizona University

Chair: Dana Stachowiak, University of North Carolina, Greensboro

THURSDAY, NOVEMBER 12

12:00 P.M. - 1:35 P.M.

Thursday, November 12th, 12:00 P.M. – 1:35 P.M.

Lone Star D

Late to Love & the Fellowship of Education

Samuel Rocha, University of British Columbia, Canada

Eduardo Duarte, Hofstra University

(Alternative Format)

Thursday, November 12th, 12:00 P.M. – 1:35 P.M.

Mission A

Youth in Revolt: Latina/o Youth Fighting for Their Education

Chair: Yoon Pak, University of Illinois at Urbana-Champaign

Carving Out Brown spaces: Chicagoland Latina/o Youth Navigating a White and Affluent Suburban High School

Gabriel Rodriguez, University of Illinois at Urbana-Champaign

"It's About Who Knows You and What You Can Do": Rethinking Social Capital in the Educational Experiences of Latina/o Students

Eduardo Coronel, University of Illinois at Urbana-Champaign

Dismantling the Ivory Tower: Latina/o Undocumented Student Activists in the U.S.

Joanna Perez, University of Illinois at Urbana-Champaign

Endangered Species: The Hope for Boys and Men in Mexican Chicago

Miguel Saucedo, University of Illinois at Urbana-Champaign

Chair: Sophia Rodriguez, College of Charleston

Thursday, November 12th, 12:00 P.M. – 1:35 P.M.

Mission B

Public Education: Participatory Democracy in Times of Privatization

Francyne Huckaby, Texas Christian University

(Alternative Format)

Thursday, November 12th, 12:00 P.M. – 1:35 P.M.

Lone Star E

The Cinematic Encounter & the Questions it Raises About Education & Social Justice

Teaching Black Queerness through Film: Pariah 2011 and Brother II Brother 2004

Ed Brockenbrough, University of Rochester

Learning to Fight: Gender and Mentoring in a Post-apocalyptic Youth Films- Hunger Games 2012 and Divergent 2014

Kristen Luschen, Hampshire College

Teaching Culture through Film: Curriculum and Diversity as a Social Practice- Good Fences and Six Degrees of Separation

Rhonda Jeffries, University of South Carolina and Dawn Campbell, University of South Carolina

When Black Colleges were in Vogue: Rememory and the Cinematic Encounter- School Daze 1988 and Higher Learning 1995

Hilton Kelly, Davidson College

Chair: Hilton Kelly, Davidson College

Thursday, November 12th, 12:00 P.M. – 1:35 P.M.

Lone Star F

Poetic Transgressions in Education: What's Love Got To Do With It?

Sultana Aaliuah Shabazz, University of Tennessee

(Alternative Format)

Thursday, November 12th, 12:00 P.M. – 1:35 P.M.

Bowie A

To Know Otherwise

Social Justice, Indigenous Knowledge, & Womanist Pedagogy in Post- Oppositional Times: Auto-historias of Healing & Love

G. Sue Kasun, Utah State University

Cinthya M. Saavedra, Utah State University

Can Education Do "Decolonial Work?" Four Perspectives on Decolonization in Education Spaces

Kelsey Dayle John, Syracuse University

Martin Gonzalez, Syracuse University

Hugh Burnman, Syracuse University

Kimberly Williams, Syracuse University

Immigrant Parents' Beliefs in Bilingualism & the Hegemony of English

Wenyang Sun, University of North Carolina at Chapel Hill

Privileged and Undocumented: Toward a Borderland Love Ethic

Aurora Chang, Loyola University

Chair: Ming Fang He, Georgia Southern University

Thursday, November 12th, 12:00 P.M. – 1:35 P.M.

Bowie B

Latina/o Perspectives on Higher Education

Between the Borders: Navigating Policy Paradigms at a Borderlands University

Kip Austin Hinton, University of Texas Rio Grande Valley

Y El Amor? The Lack of Place for Latina/o Students in Higher Education

Oscar Medina, University of Pittsburgh

Latina Muxerista Faculty Peer Mentoring as Co-Teaching at a PWI: Decolonizing "Support"

Jeannette Alarcon, The University of North Carolina, Greensboro

Silvia Bettez, The University of North Carolina, Greensboro

Construyendo Un Pedagogía De Amor: Testimonios, Revolutionary Love, & the Academy.

J. Estrella Torrez, Michigan State University

Chair: Yolanda Medina, Borough of Manhattan Community College, City

University of New York

Thursday, November 12th, 12:00 P.M. – 1:35 P.M.

Bowie C

Graduate Student Session I: Methodologies Toward Methodologies of Hope and Resistance

George W. Noblit, University of North Carolina – Chapel Hill at Chapel Hill

Patricia Sánchez, University of Texas at San Antonio

Donna Deyhle, University of Utah

Chair: Daniella Ann Cook, University of South Carolina

Thursday, November 12th, 12:00 P.M. – 1:35 P.M.

Bonham B

From Vygotsky to Social Justice Education: A Call for Reconceptualizing Education for Liberation

Latin@ Mothers and the Education of their Children: A Critical Narrative Approach

Raquel Cataldo, University of Texas at San Antonio

Rethinking Vocabulary Research: A Socio-Political Perspective

Julie Koepke, University of Texas at San Antonio

A Black Feminist Approach to Social Justice Pedagogy: The Power of “My Story”

ReAnna S. Roby, University of Texas at San Antonio

Children with Autism: Rethinking the Diagnosis and a Call for Social Justice

Stephanie Scott Curtis, University of Texas at San Antonio

Discussant: Bekisizwe Ndimande, University of Texas at San Antonio

Chair: ReAnna S. Roby, University of Texas at San Antonio

Thursday, November 12th, 12:00 P.M. – 1:35 P.M.

Bonham D

Love and Leadership

Revolutionary Love: Educational Leaders’ Avoidance of Deficit Thinking

James Martinez, Valdosta State University

Balance in Eastern & Western Conceptions of Leadership in the Context of

Internationalization of Higher Education: From the Philosophical Perspective of Wholeness

Min M. Qi, University of Pittsburgh

Toward a Theory of Radical Love for Educational Leaders Without Borders (ELWB)

Marta Sánchez, Watson College of Education at the University of North Carolina Wilmington

It’s a Family Business!: The Heteronormative Logics of Leadership Discourse

Nicole Ferry, Washington State University

Chair: Keffrelyn Brown, University of Texas at Austin

Thursday, November 12th, 12:00 P.M. – 1:35 P.M.

Bonham A

The Risks of Radical Love: Finding Space for Love in Higher Education

Marilyn Preston, Grand Valley State University

Erika Brooks Hurst, Texas Tech University

(Alternative Format)

Thursday, November 12th, 12:00 P.M. – 1:35 P.M.

Bonham C

Radical Love & Collective Testimonio: Reflecting on Life in Graduate School

Emily Borg, University of California, Santa Cruz

Farima Pour-Khorshid, University of California, Santa Cruz

Chrissy Anderson-Zavala, University of California, Santa Cruz

Shaka Rawls, University of Illinois at Chicago

Katherine Espinoza, The University of Texas at Austin

Haetham Abdul-Razaq, The University of Texas at San Antonio

Mariana Zaragoza, The University of Texas at San Antonio

Hilda Rodriguez, University of Texas at San Antonio

Margarita Machado-Casas, University of Texas at San Antonio

Cindy Cruz, University of California Santa Cruz

Chair: Emily Borg, University of California,, Santa Cruz

Thursday, November 12th, 12:00 P.M. – 1:35 P.M.

Bonham E

Educational Entanglements & Collaborative Arts Engagement

James Harry Sanders III, Ohio State University

Paula Owen, Southwest School of Craft

Celeste Snowber, Simon Fraser University, Canada

Chair: James Harry Sanders III, Ohio State University

THURSDAY, NOVEMBER 12

1:45 P.M. - 3:20 P.M.

Thursday, November 12th, 1:45 P.M. – 3:20 P.M.

Lone Star E

Neoliberalism in Action: Case Studies of Reform & Resistance

Neoliberal Racism and Classism: Latin@ Science Students at a Title I High School Speak Their Truths to Power

Jean AguilarValdez, Portland State University

Governable Mothers and Manageable Districts: A Virtual Public Academy and 'At Home' Schooling Families in a Rural County

Sandra Schneider, Brad E. Bizzell, Kristan A. Morrison, Radford University

In the Shadow of Charter Franchises: Struggles of Knowledge & Pedagogy in an Urban Community of School Choice

Terrenda White, University of Colorado Boulder

Neoliberalism and the New Civil Rights: The Reconstruction of Educational and Racial Justice Under NCLB

Ellen Moore, University of California, Berkeley

The Making of Entrepreneurs in Rural Tanzania

Narali Jani, University of California, Berkeley

Another Georgia Constitutional Amendment?: The Case of Governor Deal's Opportunity School Districts

Jamie Lewis, Georgia Gwinnett College

Kathleen deMarrais, University of Georgia

Discussant: Kathleen deMarrais, University of Georgia

Chair: T. Jameson Brewer, University of Illinois at Urbana-Champaign

Thursday, November 12th, 1:45 P.M. – 3:20 P.M.

Bowie B

Eco-Critical De(re)constructions & Re(con)figurations of STEM

(Re)Constituting STEM through an Integrated Ecological Inquiry

John Lupinacci, Washington State University

Alison Happel-Parkins, University of Memphis

(Re)conceptualizations of "M" in STEM Education: Exploring the ontological, aesthetics, and political possibilities of a new post-modern definition of mathematics.

Mark Wolfmeyer, Kutztown University

Nataly Chesky, State University of New York at New Paltz

STEM Culture: A Comparative Policy Analysis of Country Reports on STEM Capacity

Stephanie (Daza) Curley, Manchester Metropolitan University

Discussant: Erika Bullock, University of Memphis

Chair: John Lupinacci, Washington State University

Thursday, November 12th, 1:45 P.M. – 3:20 P.M.

Mission A

Educating Pre-Service Teachers

Art(o)biography: Using Art to Engage Pre-Service Teachers in Critical Lens Examination

Alison LaGarry, University of North Carolina, Chapel Hill

Sarah Bausell, University of North Carolina, Chapel Hill

From Teacher as Manager to Guide, From Student as Worker to Explorer: Comparing Teacher Candidates' Metaphors for the Role of the Teacher and the Role of the Student Across School Settings

David W. Nicholson, Stevenson University
Power & Caring Embodied Through Bilingual Pre-Service Teachers' Choice of Participant Structures

Dorothy Wall, University of Texas at Austin
Chair: Cheryl Matias, University of Colorado at Denver

Thursday, November 12th, 1:45 P.M. – 3:20 P.M.

Lone Star F

Creating Inclusive Communities for Students of Color in Higher Education

Wytress Richardson, National Louis University
Amy Muhammad, James N. Thorp Elementary Schools
Tara Bryant-Edwards, National Louis University
(Alternative Format)

Thursday, November 12th, 1:45 P.M. – 3:20 P.M.

Bowie A

Promoting Emancipatory Teaching in Pre-Service Teacher Education

ReAnna S. Roby, University of Texas at San Antonio
Anthony Neely, University of Texas at San Antonio
Chair & Discussant: Bekisizwe S. Ndimande, University of Texas at San Antonio

Thursday, November 12th, 1:45 P.M. – 3:20 P.M.

Mission B

Teaching, Learning and Becoming

Perspectives of Self & Teaching Practices Through Engaged Pedagogy & Critical Race Feminism

Theodora R. Berry, University of Texas at San Antonio
Creative Improvisation & the Development of Teacher Identity
Sandra Spickard Prettyman, Culture Catalyst
Jennifer Groman, University of Akron
Identity, Redes, & Space

Matthew M. Green, University of Northern Iowa
Critical Leadership for Critical Pedagogy: Advocating for a More Inclusive Teaching and Learning Environment
Mark Halx, Trinity University
Chair: Barbara Lea Regenspan, Colgate University

Thursday, November 12th, 1:45 P.M. – 3:20 P.M.

Bonham D

The Roots of Love: Reweaving Our Social Fabric & Stemming the Tide of De-Indigenization with Derek Rasmussen

Moderator: Steven Wade Mackie, Northwestern Oklahoma State University
(Sponsored by the Eco-Democratic Reforms in Education)

Thursday, November 12th, 1:45 P.M. – 3:20 P.M.

Bonham E

Poetry & Pedagogy: Creating a Language of Critique, Hope, & Love Through Collective Writing

Lalenja Harrington, University of North Carolina, Greensboro
(Alternative Format)

Thursday, November 12th, 1:45 P.M. – 3:20 P.M.

Bonham A

Black Intellectual Thought in Education: The Missing Traditions of Anna Julia Cooper, Carter G. Woodson, & Alain Locke

Anna Julia Cooper on Curriculum, Teaching and Cultural Work

Carl A. Grant, University of Wisconsin-Madison

Carter G. Woodson on Black History and Curriculum Knowledge

Anthony L. Brown, University of Texas at Austin

Alain Locke on Diversity, Cultural Knowledge and Race

Keffrelyn Brown, The University of Texas at Austin

Chair: Chamina Smith, Miami University of Ohio

Thursday, November 12th, 1:45 P.M. – 3:20 P.M.

Bonham B

Love, Longing, & Broken Promises: International Studies in Education Pursuing Social Justice for Racialized & LGBT Youth

Postnational Perspectives on Pursuing Social Justice with Black Queer Youth in Canada and the United States

Lance McCreedy, OISE/ University of Toronto

How Much Love is Too Much Love: Understanding the Dynamic Between White Teacher and Refugee Students

Ana Antunes, University of Utah

Survival as a Social Problem for Schools: Social Relations of Race, Class and Gender for Street Involved Youth

Alison Fisher, York University, Canada

Starving for Academic Love: Toronto's Section 23 as Facilitating the School-to-Prison Nexus

Dargine Rajeswaran, OISE/ University of Toronto

Broken Promise to Promising Program: Loving and Learning in an Activist-Lead School for LGBT Youth in Brazil

David A. Pereira, OISE/ University of Toronto

Chair: Darrell Cleveland, Stockton University

Thursday, November 12th, 1:45 P.M. – 3:20 P.M.

Lone Star D

Pedagogies of Black Self Love

'Be Real Black for Me': Imagining BlackCrit in Education

Michael Dumas, University of California, Berkeley

kihana miraya ross, University of California, Berkeley

"Don't Shut Us [Black Gay Males] Out": Implications for Educators to Advance Justice for All Youth

Michael Bartone, Georgia State University

I Am "Ethiopia at the Bar of Justice": Radical Love Lessons from the Life of Mary Frances Early, the First African American Graduate from the University of Georgia

Cynthia Brynne Dillard, The University of Georgia

Chair: LaVada Taylor Brandon, Purdue University, Calumet

Thursday, November 12th, 1:45 P.M. – 3:20 P.M.

Bonham C

The Educational Significance of Human Animal & Other-Than-Human Animal Interactions

Suzanne Rice, University of Kansas

Nadine Dolby, Purdue University

Susan Laird, University of Oklahoma

Mike Bannen, University of Kansas

Bradley Rowe, Monmouth College

Samuel Rocha, University of British Columbia

Chair: Suzanne Rice, University of Kansas

Thursday, November 12th, 1:45 P.M. – 3:20 P.M.

Bowie C

Remembering, Mobilizing, & Imaging (Embodied) Love in an Age of Anti-Blackness & Settler Colonialism

Lisa Weems, Miami University of Ohio

Dominique C. Hill, Miami University of Ohio

Durell Callier, University of Illinois
Chair: Lisa Weems, Miami University of Ohio

THURSDAY, NOVEMBER 12TH
3:30 P.M. - 5:05 P.M.

Thursday, November 12th, 3:30 P.M. – 5:05 P.M.

Mission A

Teaching & Teacher Education

Social Foundations & Social Justice Advocacy in Graduate Teacher Education

Amy Gratch Hoyle, Cabrini College

Where is the Love? Revitalizing Teacher Education Programs Through Mentoring Initiatives

Sheri Carmel Hardee, University of North Georgia

Kimberly Griffin, University of North Georgia

Outness as Pedagogy in Teacher Education

Sara Raven, Kent State University

Chair: Wytress Richards, National Lewis University

Thursday, November 12th, 3:30 P.M. – 5:05 P.M.

Lone Star F

Poetry Craft as Methodology for Journeying Toward Love

Barbara Lea Regenspan, Colgate University

(Alternative Format)

Thursday, November 12th, 3:30 P.M. – 5:05 P.M.

Bowie A

Praxis & Potential, Practitioner Projects in PK-12 Schools: Engaging in Participatory Action Research with Students Communities, A Workshop

Kathryn E. Fishman-Weaver, University of Missouri

(Alternative Format)

Thursday, November 12th, 3:30 P.M. – 5:05 P.M.

Mission B

Love and Relationality

Non-Judgmentality of Love in the Relationships of Mutual Recognition

Raisa Foster, Art-Eco Project, Tampere

Jani Pulkki, University of Tampere

Relational Ontologies: Indigenous Examples

Barbara J. Thayer-Bacon, University of Tennessee

Toward An Ethic of Relational Humility - A Prerequisite for Acts of Transformative & Radical Love

Robert Piazza, University of Alberta

Chair: Susan Laird, University of Oklahoma

Thursday, November 12th, 3:30 P.M. – 5:05 P.M.

Bonham B

Familial Love: Deschooling Our Children

“A Journey of Love” From the Personal in the Political

Mary Jo Hinsdale, Westminster College

Deschooling is for Everybody: Confessions of a Promethean Man

Samuel Rocha, University of British Columbia

The Mechanisms of Play: Playgrounds, Media, and Technology

Joseph Todd, Montana State University – Northern

An Alternative Method for Charter School Typology

Mark Wolfmeyer, Kutztown University of Pennsylvania

(Alternative Format)

Thursday, November 12th, 3:30 P.M. – 5:05 P.M.

Bonham C

Pedagogies of Hate v. Critical Pedagogies

Critical Pedagogy and War: The Ayotzinapa Rural Normal School

Selfa A. Chew- Melendez, University of Texas at El Paso

Theocracy and [Media]ocracy and the Pedagogy of Hate: Brazil’s Right Wing

Politics Versus Educational Critical Consciousness

Cesar A. Rossatto, University of Texas at El Paso

Critical Indigenous Pedagogy as Pedagogy of Love

Gerardo Rodriguez, University of Texas at El Paso

Chair: Joy Howard, University of Southern Indiana

Thursday, November 12th, 3:30 P.M. – 5:05 P.M.

Bowie C

This Scarlet F: A Research Performance of School Grading Measures

Rebecca M. Sanchez, University of New Mexico

Katherine Crawford-Garrett, University of New Mexico

Kersti Tyson, University of New Mexico

(Alternative Format)

Thursday, November 12th, 3:30 P.M. – 5:05 P.M.

Bonham D

Against White Supremacist Histories

Race, Identity and Collective Memory: Reflections on Two Student Narratives on School Desegregation

Barbara Shircliffe, University of South Florida

“We Never Had a Prom”: The Micro-politics of Extra-curricular Activities in Desegregation Efforts

Natalie Adams, University of Alabama

James Adams, Mississippi State University

Remembering Pre- and Post-Desegregation in Northeastern North Carolina

Sherick Hughes, University of North Carolina at Chapel Hill

Amy Swain, Concordia University-Chicago

Reclaiming Desegregation History: Voices from Douglass School, Parsons, KS

Jean Patterson, Wichita State University

Discussant: Danielle Parker, University of North Carolina at Chapel Hill

Chair: George W. Noblit, University of North Carolina at Chapel Hill

Thursday, November 12th, 3:30 P.M. – 5:05 P.M.

Bonham A

Neoliberal Spaces, Colonial Places: An Interdisciplinary Educational Critique of Dispossession & Domination

Domination in Space and Time: Considerations for a Convivial Ethic of Praxis in Place-Based Education

Gardner Seawright, University of Utah

Epistemology of the Wound: A Return to a Place Called the U.S./Mexico Border

Silvia Patricia Solís, University of Utah

Colonial Spatial Hegemony: Materiality and Metaphysics in Neoliberal Urban Restructuring

Anita Juarez, University of Utah

Settler Politics and Dispossession: Linking the Colonial Spatial Imaginary, Neoliberal Restructuring and Educational Reform

Graham B. Slater, University of Utah

Discussant: Rebecca Martusewicz, Eastern Michigan University

Chair: Graham Slater, University of Utah

Thursday, November 12th, 3:30 P.M. – 5:05 P.M.

Bowie B

Talking to Teens About “Celebrating Diversity” & Promoting Equity Through a Framework of Embracing Vulnerability & Enacting Courage: A Multimedia Presentation & Discussion about the Limits & Possibilities

Silvia C. Bettez, The University of North Carolina, Greensboro

(Alternative Format)

Thursday, November 12th, 3:30 P.M. – 5:05 P.M.

Lone Star D

“Caring for Myself is Not Self-Indulgence. It is Self-Preservation & That is an Act of Political Warfare”: Autoethnography as a Tool of Resistance

Leading a Legacy of Learning: A Non-Traditional Students’ Trajectory Towards Academic Attainment

Kayana Gaines, Florida A&M University

Black Lives Matter: A Black Man’s Journey Through the American Public Education System

Andrew Thomas, Florida A&M University

Critical Pedagogy: A Journey Into Unknown Adolescent Territory

Bridgett Marshall, Florida A&M University

“Many Tools, One Stone”: A Rural-Urban Educated African American Males Journey to a Higher Education

Antonio Witherspoon, Florida A&M University

Discussant: Kristal Moore Clemons, Florida A&M University

Chair: Kawachi A. Clemons, Florida A&M University

Thursday, November 12th, 3:30 P.M. – 5:05 P.M.

Bonham E

The City as Subject: Doing Qualitative Research in Urban Spaces

The Education of Belonging: Exploring the Politics of Space and Memory Using Documentary Film

Julie M. Ficarra, Syracuse University

Sam Avery, State University of New York, Cortland

Capturing a Community Testimonio: Oral History Interviews, Urban Latina/o Community and Education

Jermaine Soto, Middle Tennessee State University

Youth, Gangs and Trauma: Navigating space and emotion in ethnographic research

Mary Cannito-Coville, Syracuse University

Chair: Adrienne C. Goss, Ohio Northern University

Thursday, November 12th, 3:30 P.M. – 5:05 P.M.

Lone Star E

For the Love of Learning

The Intellectual Virtue of Love & the Teaching of Math

Joel Amidon, University of Mississippi

Mark Ortwein, University of Mississippi

Pierce's Agape & the Classroom: Making Room for Evolutionary Love in Theories of Mind & Learning

Sarah Cashmore, OISE -- University of Toronto, Canada

Cultivating A Love of Learning Through Ecology-Based Curriculum

Brian Kelleher Sohn, University of Tennessee, Knoxville

M. Blue Baldwin, Manzo Elementary School

Funds of Knowledge as an Invitation of Love

Shireen Keyl, University of Arizona

G. Sue Kasun, Utah State University

Chair: Jean Rockford Aguilar-Valdez, Portland State University



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THURSDAY, NOVEMBER 12TH
5:30 P.M. – 7:00 P.M.

Thursday, November 12th, 5:30 P.M. – 7:00 P.M.

Lone Star Ballroom A/B

We Are Still Here: Declarations of Love and Sovereignty in Black Life Under Siege

Cynthia B. Dillard, University of Georgia

Dr. Cynthia B. Dillard (Nana Mansa II of Mpeasem, Ghana, West Africa) is the Mary Frances Early Professor and Department Chair of the Department of Educational Theory and Practice at The University of Georgia. Her research interests include critical teacher education, spirituality in education, and



African/African American feminist studies. Beyond numerous published articles and book chapters, two of her books, *On spiritual strivings: Transforming an African American woman's academic life* (SUNY Press, 2006) and *Learning to (re)member the things we've learned to forget: Endarkened feminisms, spirituality and the sacred nature of research* (Peter Lang, 2012) were selected as Critics' Choice Book Award winners by the American Educational Studies Association (AESA). She received the 2012 recipient of the AERA Distinguished Contributions to Gender Equity in Education Research Award, given for her distinguished research and practices that advance public understanding of gender in education. Dr. Dillard is currently working on a biography of the namesake of her endowed position, Dr. Mary Frances Early, the first Black person to graduate from the University of Georgia. She is also the Director of the University of Georgia's *Ghana Study Abroad in Education!* Program and has built and currently directs a preschool and elementary school in Mpeasem, Central Region, Ghana, West Africa. There, she also holds the distinct honor of being enstooled as Queen Mother of Development (Nkosua Ohemaa) for the village, an esteemed leadership position within the community. She loves to cook, is an established bead artist, and often leads retreats with her husband, Henry, to Ghana. Her proudest accomplishment? Being a "Triple Mom": A Mother, Grandmother and Queen Mother!!



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FRIDAY, NOVEMBER 13**8:30 A.M. - 10:05 A.M.****Friday, November 13th, 8:30 A.M. – 10:05 A.M.****Bonham E****Love in Education: Inclusive Spaces & Intentional Practices***Love: A Culture of Inclusion for All Students*

George Still, Danville Community College

Power of the Heart: Pre-professionals' Perceptions of Working with Individuals with Disabilities

Maureen E. Squires, State University of New York, Plattsburgh

When Loving Means Learning

Jenny Gordon, Binghamton University

Chair and Discussant: Emily A. Daniels, State University of New York, Plattsburgh

Friday, November 13th, 8:30 A.M. – 10:05 A.M.**Mission A****Hope Springs Eternal***The Critical Educator's Paradox: Performing Hope in the Midst of Despair*

Alison Happel-Parkins, University of Memphis

Erika C Bullock, University of Memphis

Narratives on Education from Swat Valley, Pakistan: Youth Constructions of Love, Hope, & Despair

Lubna Nazir Chaudhry, The State University of New York, Binghamton

Towards a Theory of Hybridized Narrative: High School Students of Color & Stories of Hope in the Obama American Era

William L Smith, University of Arizona

Chair: Daniella Ann Cook, University of South Carolina

Friday, November 13th, 8:30 A.M. – 10:05 A.M.**Mission B****Global Narratives and Histories***Sonic Borderlands: (Re)Scripting Digital Diaspora Through Love & Crooked Narrative Practices*

Cecilia A. Valenzuela, University of Colorado, Boulder

Latina Bilingual Teachers: Using Critical Historical Inquiry in Constructing Nuestras Historias

Maria E. Franquiz, University of Utah

Towards Collaborative Approaches to Heritage & Education in Western Belize

Harriet Lauren Phillips, University of North Carolina, Greensboro

Structural and Circumstantial [Un]Happiness: From Culturally & Historically Situated Notions of Critical Postmodern Perspectives

Cesar Augusto Rossatto, University of Texas at El Paso

Roxanne Rodriguez, University of Texas at El Paso

Gerardo Rodriguez, University of Texas at El Paso

Chair: Jorge Solis, University of Texas at San Antonio

Friday, November 13th, 8:30 A.M. – 10:05 A.M.

Bowie C

Race, Media, and Schools

Establishing Identity in a Colorblind Society: Media Influence on Black Youth Self-Identity

Cheli M. Thomas, Concordia University- Chicago

Neoliberal Longings or Collective Survival: Love, Racism, and Surviving Schools

Gulzar R. Charania, University of Toronto

There's [No] Place for Us": Race & the Constructions of 'Safe Space' in Schools

Sam Stiegler, The University of British Columbia

You're Not a Real Indian: Indian American Students' Racialization in a Texas High School

Venkat Ramaprasad, The University of Texas at Austin

Chair: Cheryl Matias, University of Colorado at Denver

Friday, November 13th, 8:30 A.M. – 10:05 A.M.

Lone Star F

We Fall Down: A Poetic Sermon on Love & Forgiveness From a Revolutionary Critical Race Feminist Scholar-Educator

Theodora Regina Berry, University of Texas at San Antonio

(Alternative Format)

Friday, November 13th, 8:30 A.M. – 10:05 A.M.

Bowie A

The Principal, The Superintendent, & The Union

Fighting Structural Racism From Within: How Philadelphia Educators Engage in Collective Inquiry to Inform Their Union Organizing Practice

Rhiannon M. Maton, University of Pennsylvania

(Un)Schooling the Union Hall: Pedagogies of Radical Love in Education Organizing

Erin Dyke, University of Minnesota

The Invisible Superintendent: Narratives of Female Superintendents in Utah

Angela Wilkinson, University of Utah

Enhancing the Supervision Practices of School Principal: Providing Effective Teacher Feedback Within a Cognitive Coaching Framework

Fernando Valle, Texas Tech University

Irma Laura Almager, Texas Tech University

Jared Whittington, Texas Tech University

Chair: Vonzell Agosto, University of South Florida

Friday, November 13th, 8:30 A.M. – 10:05 A.M.

Bonham C

Critical Pedagogy, Indigenous Epistemology, & Youth: “This is Who I Am”

Paula Groves-Price, Washington State University

Maria Isabel Morales, Washington State University

Paul D. Mencke, Texas State University

Chair: Karla Martin, Washington State University

Friday, November 13th, 8:30 A.M. – 10:05 A.M.

Bonham A

Environmental Education

C.S. Pierce’s Agape: An Environmental Education Perspective

Ramsey Affifi, Independent Scholar

An Educational Philosophy of Teaching from the Hearth (Heart + Earth):

Overcoming the Failures of Environmental Education by Aesthetically & Erotically Connecting with Nature

Kurt Love, Central Connecticut State University

Rachel Luther, University of Southern Mississippi

We Will Not Save What We Do Not Love: Appalachian Trail Through Hikers’ Relationships to Nature

Vanessa A. Klein, Montclair State University

Chair: Ryan Coughlan, Rutgers University

Friday, November 13th, 8:30 A.M. – 10:05 A.M.

Bowie B

Performing Love: Spoken Word as Social Justice Scholarship

Joy Howard, University of Southern Indiana

Lamar Johnson, University of Miami of Ohio

Nathaniel Bryan, University of South Carolina

Kindel Nash, University of Missouri- Kansas City

Friday, November 13th, 8:30 A.M. – 10:05 A.M.

Lone Star D

Looking to the Past and Reclaiming the Present

Digging Into Oral History Accounts to Examine Pain, Loss, & Silence as Curricular & Educational Concerns. What is the Role of Love & Justice?

Niki Christodoulou, Georgia Regents University

Armed Love as a Foundation for Freedom for Freedom Schools' Work

Nancy Ares, University of Rochester

Jeremy Smith, Northeast Area Development Corp.

"It Was Just the Average Curriculum": Desegregation & Curriculum in Chicago

Dionne Danna, Indiana University

Chair: Hilton Kelly, Davidson College

Friday, November 13th, 8:30 A.M. – 10:05 A.M.

Bonham D

Truth-Telling as Love-Making: Interrogating Truth as an Act of Love in the Social Justice Context

The Philosophical Basis of Truth-Telling as an Act of Love Toward Freedom

Eric C. Sheffield, Missouri State University

Exploring Dynamics of Power and Resistance in Different Contexts

Jennifer Logue, Southern Illinois University, Edwardsville

Truth Telling as Confession: Making the Dehumanized Human

Jessica A. Heybach, Aurora University

Truth Telling in the Black Lives Matter Movement as a Model for Peace Education and Political Efficacy

David Ragland, Juniata College

Discussant: Aaron Kuntz, University of Alabama

Chair: Alex Jean-Charles, Missouri State University

Friday, November 13th, 8:30 A.M. – 10:05 A.M.

Lone Star E

Teachers as Activists

Teachers of Conscience: The Moral & Practical Dimensions of Teacher Activism

Lauren Ware Stark, University of Virginia

Resisting the edTPA: Teacher Candidates, Reflective Counternarratives, & Embodied Pedagogical Experiences

Cristyne Hebert, York University

Fighting to Educate Our Own: The Marginalization of Community-Oriented Teachers of Color in Urban Schools

Rita Kohli, University of California, Riverside

From Objects to Subjects: Repositioning Teachers as Policy Actors Doing Policy Work

Scott Ellison, University of Northern Iowa

Brittany Aronson, University of Miami of Ohio

Ashlee Anderson, University of Tennessee

Courtney Clausen, University of Northern Iowa

Sherrie Fairchild-Keyes, University of Tennessee

Chair: Denise Taliaferro Baszile, Miami University of Ohio

Friday, November 13th, 8:30 A.M. – 10:05 A.M.

Bonham B

Counter-Narratives of Teacher Performance Assessment (edTPA)

Julie Carter, Independent Scholar

Hilary Lochte, D'Youville College

Jeffrey Edmundson, University of Oregon

Bree Picower, Montclair State University

Keith Lambert, Whitworth University

Susan Girtz, Gonzaga University

(Alternative Format)

FRIDAY, NOVEMBER 13th

10:15 A.M. - 11:50 A.M.

Friday, November 13th, 10:15 A.M. – 11:50 A.M.

Mission B

Poetics, Pedagogy & Politics

Poetic Epistemology: Simon Bolivar & the Philosophy of Education From Emancipation in Latin America

Raul Olmo Fregoso, University of Texas at Austin

Spoken Word as Public Pedagogy: Conceptualizing a Prophetic Public

Jeremy Trad Godwin, University of North Carolina- Chapel Hill

“These Are Our Kids, We Love Them, & This is Personal” : The Poetics & Politics of Teacher Testimony

Lauren Ware Stark, University of Virginia

Chair: Tiffany Williams, Miami University of Ohio

Friday, November 13th, 10:15 A.M. – 11:50 A.M.

Mission A

Diversity & Multiculturalism

Multicultural Competency, Awareness, & Acceptance: Preparing Preservice Secondary Science Teachers for Diversity in Schools

Sara Raven, Kent State University

Lisa Borgerding, Kent State University

Confronting Resistance to Multicultural Curriculum: The Passion of Theory, Practice, & Policy

Rhonda Jeffries, University of South Carolina

Dawn Campbell, University of South Carolina

Jennifer Doyle, University of South Carolina

When Classes Clash Over the Meaning of Diversity: Parent & Youth Responses to the Lack of Diversity in Selective Enrollment High Schools in the South

Sophia Rodriguez, The College of Charleston

Defining the Discourse on Diversity: Using Critical Discourse Analysis to Decipher the Meaning of Diversity Within the Context of Education Policy

Andrea Arce-Trigatti, University of Tennessee

Ashlee Anderson, University of Tennessee

Chair: Darrell Cleveland, Stockton University

Friday, November 13th, 10:15 A.M. – 11:50 A.M.

Bowie B

Injustices on Campus

LGBTQ Faculty & Staff Perspectives in Higher Education: Defining Allies, Pursuing LGBTQ Justice

Allison Daniel Anders, University of South Carolina

James M. DeVita, University of North Carolina, Wilmington

Erin Castro, University of Utah

Deconstructing the Normalization of Violence on Campus: A Proposed Curriculum

Anna Louise Patton, Independent Scholar

“What It Is & Isn’t”: Identity Formations, Radicalization, & Collegiate Anti-Violence Education

Diego Luna, University of Utah

A Brief History of Sexual Violence on College Campuses in the United States

Sapna Naik, Michigan State University

Chair: Chezare Warren, Michigan State University

Friday, November 13th, 10:15 A.M. – 11:50 A.M.

Bonham B

Driven to History, Powered by Love, in Bed With Theory

Kate McCoy, State of New York at New Paltz

Roland Sintos Coloma, Miami University of Ohio

Susan Nordstrom, University of Memphis

Wanda Pillow, University of Utah

Chair: Kate McCoy, State University of New York at New Paltz

Friday, November 13th, 10:15 A.M. – 11:50 A.M.

Bowie A

For the Love of Science

Scientific Literacy & Civic Action: A Case Study of Learning in the Outdoors

Tristan Gleason, University of Oregon

What is the Problem? Representations of Women & People of Color in STEM Education Policy Documents

Shannon Christine Gleason, Washington State University

Loving Playfulness & World-Traveling in High School Science: Insights from a Science Teacher's Loving Perception

Jean Rockford Aguilar-Valdez, Portland State University

Cindy Cruz, University of California, Santa Cruz

"As Long as the Students Are Able to Understand Me": Interrogating a Humanizing Science Pedagogy with Secondary School Novice Teachers

Jorge L. Solis, University of Texas at San Antonio

Vicki Lynton, University of Texas at San Antonio

Chair: Scott Sander, Miami University of Ohio

Friday, November 13th, 10:15 A.M. – 11:50 A.M.

Bonham A

Language: Policy, Pedagogy and Personhood

Climate Change & Teaching ELLs: Language, Literacies, & the Creation of Eco-Ethical Consciousness

Jason Goulah, DePaul University

Teasing Apart Language-as-Resource & Language-as-Commodity: What are the Implications for Language Policy in Education?

John Petrovic, The University of Alabama

Daniel Saunders, University of Texas, Arlington

Building Love in the Multilingual/Multicultural Classroom: From Meaningful Literacy Practices to the Third Space Construction

Natalia V. Rud, University of New Mexico

Deficit Thinking, Invisibilization, & the Second Language Learner

Sherry Marx, Utah State University

Chair: Barbara Lea Regenspan, Colgate University

Friday, November 13th, 10:15 A.M. – 11:50 A.M.

Bonham C

Parental Engagement

*African Refugees' Understandings & Practices of Parental Engagement:
Manifestations of Love & Community in Children's Education*

Amadou Niang, University of Utah

*Toward Humanization & Structural Change: A Critical Race & Class Based
Analysis of a Parent Engagement Model*

Denise Yull, Binghamton University

Marguerite Wilson, Binghamton University

Tiffany Chilton Pacheco, University of North Carolina, Charlotte

Chair: Hilton Kelly, Davidson College

Friday, November 13th, 10:15 A.M. – 11:50 A.M.

Bonham E

Marx & Education: Variations on a Critical Pedagogy of Becoming

Discussing a New Relation of Production

David Backer, Cleveland State University

No Theory, No Progress

Shawgi Tell, Nazareth College

Red on Red: Reflexive Refusals

Sandy Grande, Connecticut College

*Neoliberal Dystopia to Communist Utopia: Revolutionary Praxis in the Age of
Globalism*

Ramin Farahmandpur, Portland State University

Imperial Cartographies: Psychiatric Disability, School Safety, and War on Terror

Laura Jordan Jaffee, Syracuse University

Discussants: Derek R. Ford, Syracuse University & Curry S. Malott, West Chester
University of Pennsylvania

Chair: Brad Porfilio, California State University, East Bay

Friday, November 13th, 10:15 A.M. – 11:50 A.M.

Bonham D

**It's Complicated!: Negotiating Experiences of Love in Military-Themed
Schools**

The Erotic as Empowerment: Resistance at a Militarized Charter School

Brooke Johnson, Northeastern Illinois University

Loving Fear: The Cultural Politics of Fear, Mourning, and Love in US Public Schools

Nicole Nguyen, University of Illinois-Chicago

The Paradoxical Implications of Developing Youth in a Chicago Public Military Academy

Heather L. Horsley, University of Illinois at Chicago

Confronting Militarized Education: "Counter-Recruitment" and Human Rights

Scott Harding, University of Connecticut

Seth Kershner, Northwestern Connecticut Community College

Chair: Gretchen Givens, Duquesne University

Friday, November 13th, 10:15 A.M. – 11:50 A.M.

Lone Star D

Critical Capabilities, Compassion and Citizenship Education

Towards a Critical Capabilities Approach to Education About Poverty

Xiuying Cai, University of Illinois at Urbana-Champaign

Crossing Over with Humility, Compassion, Empathy, & Service: A Multiple Case Study of Successful Adults Who Experienced Childhood Poverty

Tiffany M. Nyachae, University of Buffalo, SUNY

Chair: Revital Zilonka, University of North Carolina, Greensboro

Friday, November 13th, 10:15 A.M. – 11:50 A.M.

Lone Star E

Learning to Serve

"This Time We Started From the Heart": Uniting Community Dialogue, Service Learning, & Grassroots Organizing

Khuram Hussain, Hobart and William Smith

Rodman King, Hobart and William Smith

Reclaiming the Educative Potential of Service Learning

Ashley Vaughan, Washington State University

Vanessa Nicole Miki Corwin, Washington State University

Youth Participatory Action Research Meets Service Learning: Making Spaces for Criticality, Youth Empowerment, & Radical Love in Public School Classrooms

Melissa Cochrane Bocci, University of North Carolina at Greensboro

Service-Learning as Disaster Tourism: A Critical Reflection on the Long Term Effects of Short-Term Aid

Megan Snider Bailey, The University of Alabama

Chair: Barbara Applebaum, Syracuse University

Friday, November 13th, 10:15 A.M. – 11:50 A.M.

Lone Star F

Sexuality, Youth and Unconditional Love

Sexual Orientation & Gender Identity, Youth, & School Policies: Where is the Love?

Lisa W. Loutzenheiser, University of British Columbia

Teaching Empowerment? Gender, Sexuality Education, & the Contested Pedagogical Relations of Knowing & Being Known With(in) an HIV Prevention Programme in South Africa

Andree E. Gacoin, Independent Scholar

“It’s Always Been About Unconditional Love”: Speaking for Trans Children in the Media

Mara Conroy Hughes, Rutgers, The State University of New Jersey

Chair: Dominique C. Hill, Miami University of Ohio

Friday, November 13th, 10:15 A.M.- 11:50 A.M.

Bowie C

Educating Women for Diversity Embodied Agency

The Un/Weaving of Women: A Consideration of Miseducation through Aesthetic Media

Catherine Kinyon, university of Oklahoma

Enlightening Women with Loving Spirits: Embracing Native American Voices in Aesthetics and Education

Kendra Abel, University of Oklahoma

Redressing the Medical Mis-education of Women: Bridging Educational Thought to the Reproductive Justice Movement

Diane Zachary Karns, The University of Oklahoma

Gender Insubordinate Education: Claiming Ethical Agency for Human Communities

Julie M. Davis, University of Oklahoma

FRIDAY, NOVEMBER 13TH
12:00 P.M. - 1:35 P.M.**Friday, November 13th, 12:00 P.M. – 1:35 P.M.****Bowie B****Mothers, Daughters, and Grandmothers***Daughters of Discipline: Girls' & Their Mothers' View on the School Climate*

Deirdre Cobb-Roberts, University of South Florida

Vonzell Agosto, University of South Florida

Zorka Karanxha, University of South Florida

LaTeesa Allen, University of South Florida

Mashainah Mallory, University of South Florida

Heather McConnell, University of South Florida

Andrea LaToya Jackson, University of South Florida

The Jewels of the Community: African American Grandmothers Raising Their School-Aged Grandchildren

Alicia Thompson, Wichita Public Schools

Jean A. Patterson, Wichita State University

The Knowledge of My Mother in My Knowledge: Conversations of Place, Membership, & Tradition

Veronica Shuka Konglim, Eastern Michigan University

“Slistering” as a Strategy to Theorize From a Place of Self-Preservation & Engaged Political Warfare

Dara Nix-Stevenson, American Hebrew University

Shawn Arango Ricks, Winston- Salem State University

Chair: Dana Stachowiak, University of North Carolina, Greensboro

Friday, November 13th, 12:00 P.M. – 1:35 P.M.**Bowie C****Researcher & The Researched***Indigenizing Phenomenology: Finding the Love in One's Research Through Repurposed Engagement in the Epoché*

Nicole Alia Salis Reyes, University of Texas at San Antonio

“What's Good? ”: A Case Study of the Build-Up & Breakdown of Relationships Between Researcher & Researched

Dede Addy, University of North Carolina at Chapel Hill

Ethics & Qualitative Research: Justice, the Rights of the Participants, & the Needs of the Researchers

Adrienne C Goss, Ohio Northern University

Janice Fournillier, Georgia State University

Chair: Rosario Carrillo, University of Arizona

Friday, November 13th, 12:00 P.M. – 1:35 P.M.

Lone Star E

Testimonios, Loving Kindness, Spiritual Activism, & the Work of Healing Revisited

Emily A. Daniels, State University of New York, Plattsburgh

Jean Aguilar-Valdez, Portland State University

Alicia Trotman, St. Francis College

(Alternative Format)

Friday, November 13th, 12:00 P.M. – 1:35 P.M.

Lone Star F

Everything & Nothing: Ideological Tactics in an Era of Conservative Modernization

Daniel Saunders, University of Texas, Arlington

Benjamin Baez, Florida International University

Aaron Kuntz, University of Alabama

Eric Sheffield, Missouri State University

Chair: Daniel Saunders, University of Texas, Arlington

Friday, November 13th, 12:00 P.M. – 1:35 P.M.

Mission A

Communities and Community Building Work

Culturally (Un)Conscious Community Studies

A. S. CohenMiller, Nazarbayev University, Astana, Kazakhstan

Howard Smith, University of Texas at San Antonio

Love-in-Action: A Social & Cultural Portrayal of Community-Building Pedagogies in an Era of Me-Centric Educational Reform

Christina Convertino, University of Texas at El Paso

Angelica Monarrez, University of Texas at El Paso

To Know Them, Is to Love Them: Fostering Communities & Social Justice Education

Revital Zilonka, University of North Carolina, Greensboro

Chair: George Noblit, University of North Carolina, Chapel Hill

Friday, November 13th, 12:00 P.M. – 1:35 P.M.

Mission B

Love in/and Teacher Education?

Toward an Ethic Studies Critique for Teacher Education

Jennifer Chung, Drake University

Lisa Harrison, Ohio University

Love is Not Enough: Toward a Decolonizing Pedagogy for Teacher Education

Victoria F. Trinder, University of Illinois- Chicago

A Move Toward Re-Imagining Teacher Education: Recasting Difficult Learning Moments in a Loving Light

Jeannette Driscoll Alarcon, The University of Texas at Austin

'Wherever the Question is Going, It's Going to Weird Places': Psychoanalysis & the Perils of Love & Aggression in Teacher Education

David Lewkowich, University of Alberta

Chair: Eleanor Blair, Western Carolina University

Friday, November 13th, 12:00 P.M. – 1:35 P.M.

Bonham E

Critical Race Theory as a Transformative Practice in Teacher Education

Critical Race Theory & Teacher Education: The Possibilities of Incorporating Faith into Works & Works into Faith

Daniella Ann Cook, University of South Carolina at Columbia

Whiteness as Property: Love, Innocence, and Ability in Teacher Education

Subini Annamma, University of Kansas

Beyond the Demographics: Supporting the Needs of Teachers of Color through Critical Race Professional Development

Rita Kohli, University of California, Riverside

Teacher Education and the Enduring Significance of "False Empathy"

Chezare Warren, Michigan State University

Bryan Keith Hotchkins, University of Utah

Chair: Johnathan Lightfoot, Hofstra University

Friday, November 13th, 12:00 P.M. – 1:35 P.M.

Bowie A

Love Never Fails: Poetry in Praxis

Wilson Kwamogi Okello, Miami University of Ohio

(Alternative Format)

Friday, November 13th, 12:00 P.M. – 1:35 P.M.

Bonham C

Eco-Justice Pedagogies

Transformative Learning in the Commons: An Ecojustice Approach to Professional Development

Scott Morrison, Elon University

Mindfulness & Ecojustice: A Natural Pedagogy to Reconnect Mind to Body

Rachel Luther, University of Southern Mississippi

Stacey Britton, University of Mississippi
Kimberly Haverkos, Thomas More College
Love in the Classroom: Translating Ecojustice Education into Pedagogy
Monica Shields-Grimason, Eastern Michigan University
Chair: Jason Goulah, DePaul University

Friday, November 13th, 12:00 P.M. – 1:35 P.M.

Lone Star D

Critical Multicultural Education in Theory & Practice: A Tale of an HBCU's Journey

Shelia LaBissiere, Florida A&M University
Jennifer Smith, Florida A&M University
Anthony Sousa, Florida A&M University
Chair: Kristal Moore-Clemons, Florida A&M University

Friday, November 13th, 12:00 P.M. – 1:35 P.M.

Bonham B

Black in School

"This Ain't No After School Special": Hallways, Marginalization, & Black Bodies
Boni Wozolek, Kent State University
Relational Teaching with Black Boys: Strategies for Learning at a Single-Sex Middle School for Boys of Color
Joseph Derrick Nelson, Swarthmore College
I Can't Hug the Kids: A Composite Counterstory of Black Male Elementary School Teachers Who Love What They Do
Dawn Nicole Hicks Tafari, Winston-Salem State University
"We Are Not Saved": The Devaluing of Black Male Bodies in Urban High Schools
Loyce Caruthers, University of Missouri-Kansas City
Jennifer Friend, University of Missouri-Kansas City
Dianne Smith, University of Missouri-Kansas City
Chair: Paula Groves-Price, Washington State University

Friday, November 13th, 12:00 P.M. – 1:35 P.M.

Bonham D

Educating In & Against Love Gaps

The Value of Virtues
Melissa Brevetti, University of Oklahoma
Transforming Shame Through Love
Sula You, University of Oklahoma
Acts of Love: Transforming the Medically Mis-educated Woman Through Educational Activism

Diane Zachary Karns, University of Oklahoma

*Learning and Loving In the Body of the World: Gender Insubordinate Cancer
Memoirs as Curriculum*

Julie M. Davis, University of Oklahoma

Chair: Suzanne Rice, University of Kansas

Friday, November 13th, 12:00 P.M. – 1:35 P.M.

Bonham A

For the Love of Teaching

*Teaching as Loving-Kindness: Opportunities for Anti-Oppressive Education About
Surveillance*

Deborah Rachelle Burns, Southern Illinois University Carbondale

The Qualities of Teaching in an Age of Measurement

Justin N. Thorpe, Idaho State University

Teaching is a Profession of Love

Diana Patricia Pineda, University of Texas at El Paso

Just/If/I Love: Toward a Practice of Teaching with Love

Grania McCall, University of British Columbia

Chair: Chezare Warren, Michigan State University

FRIDAY, NOVEMBER 13TH

1:45 P.M. - 3:20 P.M.

Friday, November 13th, 1:45 P.M. – 3:20 P.M.

Mission A

Media, Storytelling, and Social Change

Love is a Song That Never Ends: Disney's Discourse of Desire

Julie Garlen Maudlin, Georgia Southern University

Jennifer A. Sandlin, Arizona State University

*Mourning & the End of Everything: Media Culture's Manifestations of the
Upcoming Epochal Shift*

Stacy Otto, Illinois State University

*Troubling "Transformation" in Participatory Media: Storytelling, Unhappiness, &
Social Agency*

Chloë Brushwood Rose, York University, Canada

Chair: Dalisha Williams, University of South Carolina

Friday, November 13th, 1:45 P.M. – 3:20 P.M.

Mission B

Identities, Race, & Research

Love, Care and Blank Stares: Using Data to Address Justice in the Gaps

Osly Flores, University of Pittsburgh

Michael G Gunzenhauser, University of Pittsburgh

Racial Topography: Representing Data Using a CRSA Framework

Joy Howard, University of Southern Indiana

Shades of Gray: A Race Ideology of Early Childhood Educators

Miriam Tager, Westfield State University

We Blackgirls Got Voices: What Teachers & Researchers Can Learn From Hearing Blackgirl Truths

Dominique C. Hill, Miami University of Oxford

Chair: Rhonda Jeffries, University of South Carolina

Friday, November 13th, 1:45 P.M. – 3:20 P.M.

Bonham A

Graduate Student Session II: Teaching as Activism

Kathy Hytten, University of North Carolina, Greensboro

Bree Picower, Montclair State University

Jason Mendez, University of Pittsburgh

Kurt Stemhagen, University of Virginia

Chair: Marta Sánchez, University of North Carolina Wilmington

Friday, November 13th, 1:45 P.M. – 3:20 P.M.

Lone Star D

Transcultural Perspectives On Love, Justice, & Education

Ming Fang He, Georgia Southern University

William Schubert, University of Illinois at Chicago

Isabel Nuñez, Concordia University Chicago

Bernardo Gallegos, National University

Francyne Huckaby, Texas Christian University

Jason Goulah, DePaul University

Chair: Ming Fang He, Georgia Southern University

Friday, November 13th, 1:45 P.M. – 3:20 P.M.

Lone Star E

Critical Perspectives on Student Experiences

The Gettysburg Address in English Class: An Attack on Students' Lived Experience(s) in the Common Core Classroom

Zachary A. Casey, Rhodes College

African American Student Participation in a District-Wide Dual Language Program: What's Race Got to Do With It?

Dorothy Wall, University of Texas at Austin

Elizabeth Greer, University of Texas at Austin

Deborah Palmer, PhD, University of Texas at Austin

Disintegration of Love Through High-Stakes: The New Normal of Scandal, Dehumanization, & Unwanted Students

Reynaldo Reyes, University of Texas at El Paso

Emiliano Villarreal, University of Texas at El Paso

Chair: Brittany Aronson, Miami University of Ohio

Friday, November 13th, 1:45 P.M. – 3:20 P.M.

Lone Star F

Beyond Imagination: Fantasy, Wonderment, & Intuition

Counteracting Epistemic Totality and Weakening Mental Rigidities: The Anti-Totalitarian Nature of Wonderment

Nassim Noroozi, McGill University

Hospitality of Phantasy: Mystery and Liminal Experience in Aesthetic Education

Joseph Todd, Montana State University-Northern

The Phantasmic Emergence of Narrative: Educational Fantasies in Žižek's Atheist Theology

Samuel D. Rocha, University of British Columbia

Engagement and Meaning in Intuition Development Practice

Emily Sadowski, Simon Fraser University

Chair & Discussant: Sean Blenkinsop, Simon Fraser University

Friday, November 13th, 1:45 P.M. – 3:20 P.M.

Bowie A

Fitting In or Not: Youth, Belonging and School Cultures

Living Our Stories: The Community Cultural Wealth of Chican@/Latin@ Students

Emily Davalos, Northern Arizona University

Francisca Gonzalez, Northern Arizona University

"If You Don't Score High Enough, Then That's Your Fault": Students' Civic Regard for Their Peers in the Context of Competitive School Choice

Kate Phillippo, Loyola University Chicago

"They're at Risk Because They're Poor": Increasing Youth Perceptions of Belonging & Positive Identity Development with Community-School Partnerships

Sophia Rodriguez, The College of Charleston
Between a Rock & a White Place: How Middle Class African-American Students Create Community/Question Equity in a Suburban School
Larissa Malone, Kent State University
Chair: Kristen Luschen, Hampshire College

Friday, November 13th, 1:45 P.M. – 3:20 P.M.

Bowie C

Love, Justice, & Border Crossing

Subaltern Pedagogy: Theorizing Love & Resistance of a Migrant Worker NGO System in Beirut, Lebanon

Shireen Keyl, Utah State University

“Lo Que Siempre Quería Hacer”: Motivations of Latina/o Deferred Action for Childhood Arrivals (DACA) Beneficiaries for Pursuing Careers as Educators

José García, The University of Texas at Austin

Soviet Education in Central Asia: A Critical Discourse Analysis

Nigora Safarovna Erkaeva, Eastern Michigan University

Chair: Abraham DeLeon, University of Texas at San Antonio

Friday, November 13th, 1:45 P.M. – 3:20 P.M.

Bonham B

States of Emergency: The Necessity of Love & Pain in Anti-Oppressive & Anti-Racist Practice/Pedagogy

Dolores van der Wey, Simon Fraser University

Ena Lee, Simon Fraser University

Willow Allen, Simon Fraser University

Karen T. Sy de Jesus, Simon Fraser University

Chair: Donna Deyhle, University of Utah

Friday, November 13th, 1:45 P.M. – 3:20 P.M.

Bowie B

Social Justice and Teacher Education

Teaching for Social Justice in Graduate Teacher Education

Amy Gratch Hoyle, Cabrini College

Social Justice in Higher Education: Cultivating Critical Consciousness as an Act of Radical Love

Dana M. Stachowiak, University of Louisiana at Lafayette

Wonder as Justice: Troubling Certainty in Initial Teacher Education

Mary Kay Delaney, Meredith College

Amy Senta, The University of North Carolina at Chapel Hill
Journey Lines: Uncovering Stories that Lead to Just Actions
Gretchen Givens Generett, Duquesne University
Chair: Dalisha Williams, University of South Carolina

Friday, November 13th, 1:45 P.M. – 3:20 P.M.

Bonham C

**Radical Love in the Academy: Scholar Activism in a Cultural Studies
Doctoral Program**

*The Practice of Everyday "Love": Imagining & Learning to Dis-entangle from
Modernity*

John Joseph Lupinacci, Washington State University

Disappearing Acts: Cultural Studies, Emotional Work, and Love

Pamela Bettis, Washington State University

*#haintgottimeforallofthis: Trying to Find the Love in Academia When My Heart is
Telling Me #Helltothemo*

Paula Groves Price, Washington State University

Love and Logic and Dewey

A.G. Rud, Washington State University

Chair: Pamela Bettis, Washington State University

Discussant: Susan Laird, University of Oklahoma

Friday, November 13th, 1:45 P.M. – 3:20 P.M.

Bonham D

Education Policy and Reform

Fire on the Prairie: One High School's Love Based Approach Toward Reform

Nicholas Shudak, University of South Dakota

Kevin Lein, Harrisburg School District

*The Lived Experience of Neoliberal School Reform: Urban Teacher's Policy
Enactments & Their Attempts to Maintain a Practice of Authentic Care*

Kathleen Marie Nolan, Princeton University

*Student-Teachers-Citizens in Los Angeles: A Collective Investigation of School
Board Policies & Community Practices*

Allison Mattheis, California State University Los Angeles

From Ideals to Implementation: Educational Justice & the Common Core

Rebecca M. Taylor, Stanford University

Ashley Taylor, Syracuse University
Jacob Fay, Harvard Graduate School of Education
Chair: Joshua Childs, University of Pittsburgh

Friday, November 13th, 1:45 P.M. – 3:20 P.M.

Bonham E

Letters to Our Children: Narrating Legacies of Love, Dissent, & Struggle

Juan Carrillo, The University of North Carolina, Chapel Hill
Tommy Ender, The University of North Carolina, Chapel Hill
Josmell Perez, The University of North Carolina, Chapel Hill
Chair: Daniella Ann Cook, University of South Carolina

FRIDAY, NOVEMBER 13TH

3:30 P.M. - 5:05 P.M.

Friday, November 13th, 3:30 P.M. – 5:05 P.M.

Bonham B

**Bridging Community, Teachers, & Schools: Generating Transworld Pedagogy
& Social Justice Through the Sacred Sciences During Informal Learning
Clubs**

*The Academy for Teacher Excellence at the University of Texas at San Antonio:
Bridging Community, Teachers, and Schools*

Belinda Flores, University of Texas at San Antonio

Lorena Claeys, University of Texas at San Antonio

*La Clase Mágica or LCM@UTSA: Harnessing the Biliteracy Practices of
Bilingual Latina/o Children and Families*

Patricia Sánchez, University of Texas at San Antonio

Lucila Ek, University of Texas at San Antonio

Maria Arreguín-Anderson, University of Texas at San Antonio

*The La Clase Mágica Nepohualtitzin Ethnomathematics Club: Connecting with
Our Ancestors through the Sacred Sciences*

Karina Lares, University of Texas at San Antonio

Maria Elena Rodríguez, University of Texas at San Antonio

*Latinos United for Education/Latinos Unidos para la Educación (LUPE):
Empowering Families and Communities*

Margarita Machado-Casas, University of Texas at San Antonio

Cindy Peña, University of Texas at San Antonio

Chair: Scott Sander, Miami University of Ohio

Friday, November 13th, 3:30 P.M. – 5:05 P.M.

Bonham C**The Future of Love***For the Love of Numeracy*

Patti Lather, Ohio State University

Being Worthy of What Happens to Us

Elizabeth St. Pierre, University of Georgia

For the Love of Curriculum: Communities with Consensus

Janet Miller, Teachers College, Columbia University

Chair: Patti Lather, Ohio State University

Friday, November 13th, 3:30 P.M. – 5:05 P.M.**Bowie B****(Dr.) King & The Police***Foucault's Schema for Educating for War: The Body Politics, the King's Body, & the Modern Soul*

Virginia Ann Worley, Oklahoma State University

Strength to Love as 'Antidote to Fear': Lessons From Dr. Martin L. King, Jr. for Urban Education

Barbara Stengel, Vanderbilt University

Illusion of Love: Dr. King's Legacy to Mobilize or Pacify?

Aja D. Reynolds, University of Illinois at Chicago

Plato & the Police: Where's the Love?

Amy Shuffelton, Loyola University Chicago

Samantha Deane, Loyola University Chicago

Chair: Tiffany Williams, Miami University of Ohio

Friday, November 13th, 3:30 P.M. – 5:05 P.M.**Bonham D****"Thoughts Inside a Dream": Led Zeppelin, Aesthetic Education, & an Occult Pedagogy of Love***Let Me Take You There: The Dialectic of Dionysian Frenzy and the Apollonian Imaginary*

Joseph D. Todd, Montana State University-Northern

Senses Growin' Keen: Conjuring the Instinctual with the Dionysian Ruptures of Led Zeppelin

Bradley Rowe, Monmouth College

A Gullah-Occult Lyrical and Tonal Dialectical Pedagogy: Where the European Darkness of Dionysus and Aleister Crowley Met Pressurized Shining Sunlight from Descendants of African-Americans in Bondage

Kurt Love, Central Connecticut State University

Chair: A. S. CohenMiller, Nazarbayev University, Astana, Kazakhstan

Friday, November 13th, 3:30 P.M. – 5:05 P.M.

Bonham E

Listening in the Commons: Exploring Participatory Media Practices Within the Intersection of Love, Justice, & Education

Paula M. Salvio, University of New Hampshire

Chloë Brushwood Rose, York University, Canada

Bronwen Low, McGill University, Canada

Karen Sandlos, Art Institute of Chicago

Chair: Paula Salvio, University of New Hampshire

Friday, November 13th, 3:30 P.M. – 5:05 P.M.

Bowie C

Unsettling Borders/Borderland Approaches in Education

Settler Gatekeepers: The Challenge for Title VII American Indian Program in Education

Dolores Calderon, University of Utah

Infusing Theories in the Flesh and don't forget the Land! Unsettling ESL Teacher Education

Cinthya M. Saavedra, Utah State University

Unsettling Educational Research from the U.S. – Mexico Border

Silvia Patricia Solis, University of Utah

Discussant: Tyson Marsh, University of New Mexico

Chair: Glenabah Martinez, University of New Mexico

Friday, November 13th, 3:30 P.M. – 5:05 P.M.

Bonham A

Teacher Student Relationships

Interrogating Race & Teacher-Student Relationships: What Have We Learned Since Brown

Briellen Elizabeth Griffin, Loyola University Chicago

Where is the Love?: A Critical Examination of the Disconnect Between Teachers and Their Students of Color

Shameem Rakha, Washington State University

Love as Practiced: Care, Trust, & Respect Transform a Student-Teacher Relationship

Brian Kelleher, University of Tennessee, Knoxville

What's Love Got to Do With It? Obstacles to Really Caring in the Classroom

Sheron Fraser-Burgess, Ball State University

Chair: Shewanee Howard-Baptiste, University of Tennessee, Chattanooga

Friday, November 13th, 3:30 P.M. – 5:05 P.M.

Mission B

Earth, Eros, & Educational Imagination: A Philosophical Wandering

Rebecca Martusewicz, Eastern Michigan University

Olli-Jukka Jokisaari, University of Tampere, Finland

Veli-Matti Varri, University of Tampere, Finland

Chair: Rebecca Martusewicz, Eastern Michigan University

Friday, November 13th, 3:30 P.M. – 5:05 P.M.

Bowie A

Social Justice Pedagogies

Radical Loving, Radical Learning: Negotiating Complex Identities, Positionalities, & Pedagogy in Social Justice Work

Ty-Ron M. O. Douglas, University of Missouri-Columbia

Christine Nganga, South Dakota State University

Fervent Fortitudes: Exploring Emotions & Radical Literacy as Antiracist Pedagogy

Tanetha J. Grosland, Morgan State University

Cheryl E. Matias, University of Colorado-Denver

Nice Racists, Anti-Racists, & Regular Ol' Racists: Unpacking Perceptions, Politics, & Power on a Changing Campus

Trisha Wickland, Concordia University Chicago

Pamela Konkol, Concordia University Chicago

Simeon Stumme, Concordia University Chicago

"You Make Me Wanna Holler & Throw Up Both My Hands!": Campus Culture, Black Misandric Microaggressions, & Racial Battle Fatigue

William A. Smith, University of Utah

Walter R. Allen, University of California, Los Angeles
Chantal M. Jones, University of California, Los Angeles
Jalil Mustaffa Bishop, University of California, Los Angeles
Chair: David Aguayo, University of Missouri

Friday, November 13th, 3:30 P.M. – 5:05 P.M.

Lone Star E

Representation and Transnational Identities

Counter-Discourses & Alternative Knowledge: Rural Chinese Female Students Resisting the Discourse of Quality (Suzhi) at Higher Education Institutions in China

Lifang Wang, Syracuse University

Between “Forever Foreigners” and “Being Real Koreans”: An Analysis of the Portrayal of Immigrants in Social Studies Textbooks in South Korea.

HyeKyoung Lee, Utah State University

“I Want to Make Them Feel Like They Belong to My Family”: Constructing Authentic Caring with Hmong Immigrant Youth

Bic Ngo, University of Minnesota

Erin Dyke, University of Minnesota

Jana LoBello, University of Minnesota

Beyond Chinese New Year: Following a Young Child’s Transnational Identity & Literacies Across Time & Space

Brooke Ward, University of Wisconsin-Madison

Erin Quast, University of Wisconsin-Madison

Chair: Ming Fang He, Georgia Southern University

Friday, November 13th, 3:30 P.M. – 5:05 P.M.

Lone Star F

From Freire with Love

The Pedagogy of Love: Freire in the New York City Classroom

Lisa J. Scott, Touro College

Jose Colon, Borough of Manhattan Community College

Amor Fronterizo: A Vygotskian-Freirean Framework for Teacher Recruitment

Matthew Rethorn, University of New Mexico

Critical Examination of the Freirean Radical Love in Education: A Framework for Learning that is Situational, Local, & Supportive of Living Systems

Abdelhadi Basheer, Washington State University

Paulo Freire & Universal Love in Liberation Theology: Focusing on the

Symposium on Black Theology & Latin American Theology of Liberation in 1973

Eri Maemura, Ochanomizu University, Japan

Chair: Revital Zilonka, University of North Carolina, Greensboro

Friday, November 13th, 3:30 P.M. – 5:05 P.M.

Lone Star D

Bridging Teacher Professional Development to Grassroots Organizing: Social Justice Education, Activism, Coalition Building, & a Labor of Love in Neoliberal Times

Movement of the People: Organizing in Los Angeles to Develop and Support Social Justice Educators

Antonio Martinez, University of Massachusetts Amherst

Patrick Camagnian, University of San Francisco

Nothing About Us Without Us: Teacher-driven Critical Professional Development

Bree Picower, Montclair State University

For Those of Us Who Did Not Die: Race, Gender, and the Struggle for Transformative Education

David Stovall, University of Illinois at Chicago

A Labor of Love and Resistance: Grassroots Organizing, Popular Education and Teacher Professional Development

Farima Pour-Khorshid, University of California, Santa Cruz

Chair: Rick Ayers, University of San Francisco

Friday, November 13th, 3:30 P.M. – 5:05 P.M.

Mission A

Instructional Technology & Educational Studies: Love Through Online Teaching? Instructional Technology, Ivan Illich, Democratic Practices, & Learning Online

Democratic Communities Through the Internet?

Barbara Thayer-Bacon, University of Tennessee

Desegregations' Effects on Communities

Sheryse Dubose, University of Tennessee

Home Schooling and the Use of Technology

Melissa Harness, University of Tennessee

How Technology is Being Used in Our Public Schools

Charles Bacon, Knox County Schools (retired)

Love to Learn: Using the Online Platform of Meetup as a Meaningful Setting

Sultana Shabazz, University of Tennessee

Teaching Educational Studies Courses online

Yvette Franklin, Tennessee Technology University

Chair: Cris Mayo, University of Illinois, Champaign Urbana



FRIDAY, NOVEMBER 13TH
5:30 P.M. – 7:00 P.M.

Friday, November 13th, 5:30 P.M. – 7:00 P.M.

Lone Star A/B

George Kneller Lecture

Testimonial Virtue

Emily Robertson, Syracuse University

Emily Robertson is a professor emerita from Syracuse University, where she was a member of the Cultural Foundations of Education Department and the Philosophy Department. She is a philosopher of education whose work focuses on the development of rationality as an educational ideal and on democratic education. Robertson was interim dean and associate dean of the School of Education at Syracuse. She is a past president of the Philosophy of Education Society. She received her doctorate in philosophy from Syracuse University and her master's in philosophy from Temple University. Robertson is currently co-authoring a book with Jon Zimmerman at NYU, *The Elusive Ideal: Teaching Controversial Issues In American Public Schools*. Her recent work includes "Testimonial Virtue," forthcoming from Routledge in *Intellectual Virtues and Education: Essays in Applied Virtue Epistemology*, edited by Jason Baehr and "The Epistemic Value of Diversity" in the *Journal of Philosophy of Education*.



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SATURDAY NOVEMBER 14**8:30 A.M. - 10:05 A.M.****Saturday, November 14th, 8:30 A.M. – 10:05 A.M.****Bonham E****Extremists of Love: Six Critical Educators Ponder the Role of Multicultural Education in the Struggle for Social Justice***Epistemology of Radical Love: A Critical Race Framework for Dismantling the Uncomfortable Complexities of Educator Privilege*

James A. Gambrell, Portland State University

Anita Bright, Portland State University

Blurring Boundaries: A Freirian Inversion of Love With, From, and Toward Pre-Service ELL Teachers

G. Sue Kasun, Utah State University

Negotiating the Contradictions of Love, Care, and Passion: Consciousness, Place, and Critical Multicultural Education

Brandon Fox, Stephen F. Austin State University

Teaching with Love: Modeling Culturally Relevant Pedagogy with Teacher Education Students

Sherry Marx, Utah State University

Perceptions of Love and Caring through the Constructs of Race, Ancestry, and Body: Using Fanon, Sartre, and Césaire As Method for Viewing a Teaching Experience

Patrick S. De Walt, Stephen F. Austin State University

Chair: James Gambrell, Portland State University

Saturday, November 14th, 8:30 A.M. – 10:05 A.M.**Bonham A****High School Justice***Fighting School Closure: Love & Grassroots Civic Engagement*

Armando L. Trujillo, University of Texas at San Antonio

Schools Unbounded: Neighborhood Collective Efficacy & Educational Outcomes

Ryan W. Coughlan, Rutgers University

A Young Adult's Forgotten Memories of a Social Justice High School Education

Debbie Sonu, City University of New York

Critical Collaborations: Interracial/Intercultural Relations at West Victoria High School

Cherese D. Childers-Mckee, University of North Carolina, Greensboro

Chair: LaVada Taylor Brandon, Purdue University, Calumet

Saturday, November 14th, 8:30 A.M. – 10:05 A.M.

Bowie B

Kill This Keyword? Fun, Fury, & Field Formation

Patti Lather, The Ohio State University

Natalie Adams, University of Alabama

Cynthia Dillard, University of Georgia

Cris Mayo, University of Illinois, Urbana-Champaign

Susan Talburt, Georgia State University

(Alternative Format)

Saturday, November 14th, 8:30 A.M. – 10:05 A.M.

Bonham D

Love-Based Pedagogy: A Call for a More Affective Curriculum

Danny Ciamarra, Cincinnati Christian University

Sigrid Skaggs, Cincinnati Christian University

Jordan Payne, Cincinnati Christian University

Empress Minifield - Cincinnati Christian University

Cassy Emery, Cincinnati Christian University

Chair: Danny Ciamarra, Cincinnati Christian University

Saturday, November 14th, 8:30 A.M. – 10:05 A.M.

Mission A

Ferguson, Florida, & Beyond: Love, Justice & Class Work

Experiencing the “Beloved Community” on the Ground in Ferguson: Educators & Students Learning About Love

Mary Ellen Edwards, University of Toledo

Lynne Hamer, University of Toledo

Transnational Black Youth Theorizing Justice for Trayvon(s) - A Classroom Case Study in (De)Colonized Love

Chike McLoyd, Hampshire College

Love in the Time of Ferguson: Critical Incidents Around Power & Difference for Teacher Educators

Aurora Chang, Loyola University

Sabina Neugebauer, Loyola University

Daniel Birmingham, Loyola University

Chair: Michael Baugh, Georgia Southern University

Saturday, November 14th, 8:30 A.M. – 10:05 A.M.

Bonham C

Love & Counterstories: CRT as a Liberatory Praxis

Radical Love as Counter-reality, Testimonio of a Chicana Liberatory Experience: Safe Spaces, Solidarity and Pedagogies of Humanization

Elizabeth Silva, University of Utah

“In My Opinion Christopher Columbus was a Good Man Because He was English like My Dad and My Dad is a Good Man” : Love as a Tool for Accessing the TRUTH

Anna Victoria Muñoz-Garza, University of Utah

Applied Critical Leadership: An Act of Love, Resistance, and Social Justice

Liliana Castellón, University of Utah

Poetic Counter-Narratives Voiced at Predominantly White Institutions: Spoken Word Poetry as a Form of Love-The Ultimate Healer

Kehaulani Folau, University of Utah

Critical Race Feminism, Muslim Young Women, and the Not-So Veiled Islamophobia in Our Schools.

Ana Antunes, University of Utah

Chair: Theodora Berry, University of Texas at San Antonio

Saturday, November 14th, 8:30 A.M. – 10:05 A.M.

Lone Star A

Rompiendo Las Reglas?: Translanguaging Futur@s Maestr@s in a Bilingual Education Program

Somos Familia: Role-Modeling, Transcollaboration, and Compadrazgo in a Bilingual Teacher Education Program

Eric Bybee, Brigham Young University

Translanguaging in a Figured World: Contextualizing the Complexities of Bilingual Education

Dan Heiman, University of Texas at Austin

Quiero ser "Avocado" de la Educación Bilingüe: Performing Translanguaging as a Political Stance Among Bilingual Pre-Service Teachers

Blanca Caldas, University of Texas at Austin

Discussant: Ramón Martínez, Stanford University

Chair: Luis Urrieta, University of Texas at Austin

Saturday, November 14th, 8:30 A.M. – 10:05 A.M.

Bowie A

Entre Mujeres, Entre Madres: Love Practices in the Educational Lives of Latinas

Primero Madres: Affect, Love, and Mothering in the Educational Lives of Latinas

Mirelsie Velazquez, University of Oklahoma

Dichos, Consejos, and Family Stories: Latina Mothers Support of their Children's College Education

Norma Marrun, Duke University

The Paradox of Aspirations and Achievement among Latino Students and Engagement Between their Families and Schools

Natalia Montelongo, University of Oklahoma

Chair: Jeanette Alacron, University of North Carolina, Greensboro

Saturday, November 14th, 8:30 A.M. – 10:05 A.M.

Lone Star D

Towards a Praxis of Love: Moving Across & Beyond the Chicana/o Educational Pipeline

Anzaldúan Thought in the K-6 Classroom: El Mundo Zurdo and New Tribalism as Pedagogies of Love

Sylvia Mendoza, University of Houston

Education in Napanla: Engaging Latina/o Elementary Youth in Chicana/o Studies

Socorro Morales, University of Utah

Community Colleges as Continued Pathways of Tracking: How Can an Ethic of Care Impact the Success of Latina/o Students?

Tanya Gaxiola, University of California, Los Angeles

A Pedagogy of the Borderlands: Exploring Chicana Mother-Daughter Pedagogies Within and Across Borders

Alma Itzé Flores, University of California, Los Angeles

Chair: Boni Wozolek, Medina City Schools/Kent State University

Saturday, November 14th, 8:30 A.M. – 10:05 A.M.

Lone Star E

Love is a Four Letter Word: Hope, Comunidad, & the Razor's Edge in Educational Theory & Praxis

Wanda Pillow, University of Utah

Cindy Cruz, University of California at Santa Cruz

Cynthia Dillard, University of Georgia

Sofia Villenas, Cornell University

Silvia Patricia Solis, University of Utah

Nancy Huante, University of Utah
Jean Aguilar-Valdez, Portland State University
Dara Nix-Stevenson, Guilford College
Chrissy Anderson Zavala, University of California Santa Cruz
Tabatha Jones Jolivet, Claremont Graduate University
Chair: Wanda Pillow, University of Utah

Saturday, November 14th, 8:30 A.M. – 10:05 A.M.

Bowie C

Reigniting a Passion for the Field of Social Foundations in an Era of Neoliberalism & Neoconservatism

America's School of Critical Theory and the Changing Nature of Anti-Intellectualism

Brian W. Dotts, University of Georgia

Losing the Love, Losing the Trust

Kelly McFaden, University of North Georgia

Sheri Carmel Hardee, University of North Georgia

Countering Neoconservatism in Education: An Opprobrium on the Corporatization of Schooling and a Case for Critical Foundational Studies in Teacher Preparation

Jamie C. Atkinson, University of Georgia

Social Justice in Practice: No-Cost-to-Student Textbooks in the Foundations Classroom

Deanna Cozart, University of Georgia

Chair: Mark Stern, Colgate University

Saturday, November 14th, 8:30 A.M. – 10:05 A.M.

Lone Star F

Collaborations Against Settler Colonialism: Excavating the Educational Sites & Possibilities of Decolonization

Can Decolonization Exist in the Colonial Academy? Adding Indigenous Spiritual Narratives to the Discourse

Kelsey John, Syracuse University

Hugh Burnam, Syracuse University

Evoking Love through Poetry and Indigenous Hip-Hop Culture: Decolonizing Pedagogies for Remaking Self and the World

Brad Porfilio, California State University

Nicole Rangel, University of California at Berkeley

Whose Right to What City? Learning to Resist Colonization in Settled Cities

Derek R. Ford, Syracuse University

Laura Jordan Jaffee, Syracuse University

Chair & Discussant: Ana Cruz, St. Louis Community College

SATURDAY, NOVEMBER 14TH

10:15 A.M. - 11:50 A.M.

Saturday, November 14th, 10:15 A.M. – 11:50 A.M.

Bonham A

Pedagogies of Black Self Love II

Black Face/ White Study Abroad

Johnnie Jackson, Miami University of Ohio

The Crisis of the Negro Intellectual in a Post Racial Era

Darrell Cleveland, Stockton University

Chair: Michael Baugh, Georgia Southern University

Saturday, November 14th, 10:15 A.M. – 11:50 A.M.

Bowie B

What's Race Got to Do With It: How Current School Reform Maintains Racial & Economic Inequality

Pain and Profit in Racialized Neoliberal School reform

Bree Picower, Montclair State University

Charter Schools: "Competitive Healing" Inside an Urban Charter School & the Production of Laissez-Faire Racial Ideology

Terrenda White, University of Colorado-Boulder

Philanthrocapitalism: Race, Political Spectacle, and the Marketplace of Beneficence in a New York City School

Amy Brown, University of Pennsylvania

Mayoral Control: Reform, Whiteness, and Critical Race Analysis of Neoliberal Educational Policy

David Stovall, University of Illinois at Chicago

Chair: Ricky Lee Allen, University of New Mexico

Saturday, November 14th, 10:15 A.M. – 11:50 A.M.

Bowie A

“What’s Magic”: Connection & Agency in Mediated Teaching & Learning

104 and Counting: Social Media, Inclusive Anti-Sexual Violence Education, and “KYIX”

Scott Gust, Westminster College

Monstrous Relations and New Connectivities

Cris Mayo, University of Illinois Champaign Urbana

Mediating College from the Margins

Jane Van Galen, University of Washington Bothell

Discussant: Margarita Mochado-Casas, University of Texas at San Antonio

Chair: Ashley Kramer, Westminster College

Saturday, November 14th, 10:15 A.M. – 11:50 A.M.

Bowie C**Differently Abled: Policy, Perceptions and Intersections***Teachers' Perceptions of & Relationships with Students with Disabilities*

Emily A. Daniels, State University of New York, Plattsburgh

Caitlyn Honsberger, State University of New York, Plattsburgh

Abisola Mojeed, State University of New York, Plattsburgh

The Color of Giftedness: A Policy Genealogy Implicating Educators Past, Present, & Future

Katherine Cumings Mansfield, Virginia Commonwealth University

Dis/ability Critical Race Studies (DisCrit): Using Love to Theorize the Intersections of Race & Dis/ability

Subini Ancy Annamma, University of Kansas

Chair: Dawn Nicole Hicks Tafari, Winston-Salem State University

Saturday, November 14th, 10:15 A.M. – 11:50 A.M.

Bonham D**Love Out of Bounds: Ethics, Politics, & Education***Another Kind of Love: Giorgio Agamben and the Passions of Philosophy for Children*

Igor Jasinski, Mont Clair State University

Tyson E. Lewis, University of North Texas

A Critical Pedagogy of Love with Lyotard and Hardt: Against Democracy, for Communism

Derek Ford, Syracuse University

Eros, Instincts, and Imagination

Joseph Todd, Montana-Northern University

*Love is a Revolutionary Act: How Love Should Transform Scholar Activist**Imaginings*

Kimberly Williams, Plymouth State University

Chair: Richard Kahn, Antioch University, Los Angeles

Saturday, November 14th, 10:15 A.M. – 11:50 A.M.

Bonham C

Women of Color Employing Radical Love to Counter Violences

Dara Nix-Stevenson, American Hebrew Academy

Sabrina Boyer, Guilford Technical Community College

Lisa Weems, Miami University of Ohio

Monique Cherry-McDaniel, Central State University

Chair & Discussant: Bettina Love, The University of Georgia

Saturday, November 14th, 10:15 A.M. – 11:50 A.M.

Mission A

Programs in Practice

Change & Resistance: A Case Study at Metropolitan University

Maike Philipsen, Virginia Commonwealth University

Michael Scott, Virginia Commonwealth University

The Spatial Politics of Standard Reporting for Educational Accountability

Brenda Spencer, University of Calgary, Canada

Compositionist Analysis & Educational Theory: Cycles of Struggle, Recuperation, & Educational Insurgency

Graham B. Slater, University of Utah

Gregory N. Bourassa, University of Northern Iowa

Exploring Perceptions & Practices Among Participating Elementary Teachers: A Clinical Immersion Model for Pre- and In-Service Professional Development

Christopher Michael Hansen, Illinois State University

Roland Schendel, Metropolitan State University

Chair: George Noblit, University of North Carolina, Chapel Hill

Saturday, November 14th, 10:15 A.M. – 11:50 A.M.

Bonham E

Affects & Effects of Digital Technologies on Methodology & Pedagogy in Educational (and) Mediated Environments

Stephanie Lynn Daza, Manchester Metropolitan University, United Kingdom

M. Francyne Huckaby, Texas Christian University

Walter Gershon, Kent State University

Mei Hoyt, University of North Texas

Peggy Semingson, University of Texas at Arlington

Chair: Stephanie (Daza) Curley, Manchester Metropolitan University, United Kingdom

Saturday, November 14th, 10:15 A.M. – 11:50 A.M.

Lone Star F

Indigenous Knowledge & Education: Challenging Normative Conceptions of Learning, Schooling, & Widening Understandings of Knowledge

Indigenous Land-based Knowledge from the Border: Education as Occupation

Dolores Calderon, University of Utah, Salt Lake

Knowledge, Culture and Power: Indigenous Youth Engage in Transformational Resistance in a Rural High School

Patricia Quijada-Cerecer, University of California, Davis

Critical Latin@ Indigenities: Indigenous Family and Community Ways of Knowing and Being in Diaspora

Luis Urrieta, Jr., University of Texas at Austin

Poder en las Voces Indígenas: Young people and Their Families Enacting Their Cultural Knowledge to Survive and Thrive in Educational Settings

Leticia Alvarez, University of Utah, Salt Lake

Ben'zaa Knowledge and Educational Practice: Reaffirming and Rekindling Student and Community Well-being.

Rafael Vásquez, University of California, Davis

Chair: Sofia Villenas, Cornell University

Saturday, November 14th, 10:15 A.M. – 11:50 A.M.

Mission B

Navigating and Negotiating Difference

Tolerance: The Incoherent & Necessary Civic Virtue

John F. Covalleskie, University of Oklahoma

Where Are They Now? White Practicing Teachers Implementing Antiracist Pedagogies in K12 Classrooms After Professional Development

Zachary A. Casey, Rhodes College

Teaching Whiteness in High School Intervention Programs: White Women Teachers as Saviors

Spirit Dine'tah Brooks, University of Oregon

Surfacing & Sustaining a Focused Conversation About Race in Educational Leadership Preparation Programs

Sarah Diem, University of Missouri

Bradley W. Carpenter, University of Louisville

Tiffanie Lewis-Durham, University of Louisville

Chair: David Aguayo, University of Missouri

Saturday, November 14th, 10:15 A.M. – 11:50 A.M.

Lone Star D

Reimaging Love in Critical Educational Studies: From Racial Abuse, Sadomasochism, & Violence to the Possibilities of Humanizing Love

Ricky Lee Allen, University of New Mexico

Cheryl E. Matias, University of Colorado, Denver

Denise Taliaferro Baszile, Miami University of Ohio

Chair: Ricky Lee Allen, University of New Mexico

SATURDAY, NOVEMBER 14TH

12:00 P.M. - 1:35 P.M.

Saturday, November 14th, 12:00 P.M. – 1:35 P.M.

Mission A

Critical Pedagogy & Community: Teaching Through Love

Racheal Marie Rothrock, The University of Texas at Austin

Should We Be Critical of Critical Pedagogy in Prison? A Dialogue Between Teacher & Student

Michael Brawn, University of Illinois at Urbana-Champaign

Erin L. Castro, University of Utah

Intersections of Love, Praxis, & Pedagogy: Implications for Critical Education

Austin James Pickup, Aurora University

“Towards a Pedagogy & Politics that Breaks Your Heart”: On Vulnerability, Love, Resistance, & Art in the Classroom

Anna Ríos-Rojas, Colgate University

Chair: Johnathan Lightfoot, Hofstra University

Saturday, November 14th, 12:00 P.M. – 1:35 P.M.

Mission B

Shameless But Not Nameless: Scholars as the Problem Not the Solution

Moise Baptiste, Haitian American Caucus

Shewanee Howard Baptiste, University of Tennessee at Chattanooga

Brent Johnson, Gordon State University and Forest Park High School, Forest Park, GA

(Alternative Format)

Saturday, November 14th, 12:00 P.M. – 1:35 P.M.

Bonham A

The Road To and Through Higher Education

Love & Life: The Path Toward Family-(or Life)-Friendly Institutions of Higher Education

Maike Philipsen, Virginia Commonwealth University

Christy Tyndall, Virginia Commonwealth University

Ain't No Love in the Heart of the City: Philanthropy & Humanization at College Prep

Amy Brown, University of Pennsylvania

"I Get Emotional About It": Teachers (Com)passion in College Readiness & College Going Efforts

Melissa Ann Martinez, Texas State University

Jocabed Marquez, Texas State University

The Construction of Education for Academically Underprepared College Students

Erin Doran, University of Texas at San Antonio

Anne-Marie Nunez, University of Texas at San Antonio

Chair: Sheron Fraser-Burgess, Ball State University

Saturday, November 14th, 12:00 P.M. – 1:35 P.M.

Lone Star E

Decolonial & Coalitional Feminist Praxis - Curriculum & Pedagogy in Higher Education for Social Justice

Rosario Carrillo, University of Arizona

Ruth Trinidad Galvan, University of New Mexico

C. Alejandra Elenes, Arizona State University

Cindy Cruz, University of California Santa Cruz

Chair: Rosario Carrillo, University of Arizona

Saturday, November 14th, 12:00 P.M. – 1:35 P.M.

Lone Star F

Reinventing a Feminist Freire: Women of Color Critical Pedagogies of Love

Teaching and Learning Toward Decolonial Love: Redefining Feminism with Young Women of Color

Jocyl Sacramento, University of California, Berkeley

Dangerous Unselfishness: An Agape Framework of Love As A Means to Address Suffering within Urban Communities & Schools

Tiffani Johnson, University of California, Berkeley

From Punk Love to Compa (Comrade) Love: Building Lifelong Companer@s in Urban Schools

Sharim Hannegan-Martinez, Castlemont High School

Mothering Pedagogy: A Labor of Love & Liberation

Allyson Tintiango-Cubales, San Francisco State University

Chair & Discussant: Antonia Darder, Loyola Marymount University, Los Angeles

Saturday, November 14th, 12:00 P.M. – 1:35 P.M.

Lone Star A

Caring Practices in Educational Spaces

Cultivating Compassion: An Ethic of Care In & Out of the Classroom

Jennifer Jefferson, St. Edward's University

Christopher Huerta, St. Edward's University

Erick Lopez, St. Edward's University

Ann Sergeant, St. Edward's University

Gloria Temple, St. Edward's University

Interrogating Care & White Ignorance in Education

Lynette Parker, Independent Scholar

An Ethic of Care in Health & Sex Education

Josh Diem, University of Miami

Chair: Christopher Hansen, Illinois State University

Saturday, November 14th, 12:00 P.M. – 1:35 P.M.

Bonham C

Considering & Contesting Cultures of Neoliberalism

The Construction of Consent for the Neoliberal Agenda for Education through

Mass Media Representations of School Reform and Teacher Quality

José García, University of Texas at Austin

Neoliberal Schooling and its Impacts on Indian American Youths' Perceptions of Schooling

Venkat Ramaprasad, University of Texas at Austin

The Public Neoliberal Ideological Operation of 'Evidence' in Educational Research, the Justice System, and Mediatized Communicative Capitalism

Stacia Cedillo, University of Texas at Austin

Educación as an Act of Resistance in Bilingual Education

Blanca Caldas, University of Texas at Austin

Decolonial Education in the Context of Latin American Critical Pedagogy

Raul Olmo Fregoso Bailón, University of Texas at Austin

Chair & Discussant: Noah De Lissovoy, University of Texas at Austin

Saturday, November 14th, 12:00 P.M. – 1:35 P.M.

Bowie B

Love & Justice in Research

See. Write. Love. Extending the Moral Trajectory of Ethnography

Tim Conder, The University of North Carolina-Chapel Hill

A Post Inquiry Lexicon of Love

Tessa Bishop, Tennessee Technological University

Lisa Zagumny, Tennessee Technological University

Research for What, If Not to Forge a Better World with Love for All?

Myriam N. Torres, New Mexico State University

Debasmita Roychowdhury, New Mexico State University

Perla Barbosa, New Mexico State University

Chair: Daniella Ann Cook, University of South Carolina

Saturday, November 14th, 12:00 P.M. – 1:35 P.M.

Bonham E

Pedagogical Ethics Amidst Racial Divisions

Frank Margonis, University of Utah

Adeli Ynostroza Ochoa, University of Utah

Chad Beyer, University of Utah

Isidoro Guzman, University of Utah

Mary Jo Hinsdale, Westminster College

Chair: Frank Margonis, University of Utah

Saturday, November 14th, 12:00 P.M. – 1:35 P.M.

Bonham D

Toward a Loving Reconstruction: Identities in Transition

I Was Always the Last One, But I Wasn't: Love, Disability, and Self-Acceptance

Maria Velasquez, Oklahoma State University

Love in Discomfort: M/othering in Transnational Space

Yeorim Ana Hwang, Oklahoma State University

Toward a Loving Response: Working-Class Chinese Families' Educational Struggles

Yu-Ling Hsiao, Oklahoma State University

Love as an Action: Politics of Recognition in Indigenous Communities

Lisa Lynn, Oklahoma State University

Chair: Lucy E. Bailey, Oklahoma State University

Saturday, November 14th, 12:00 P.M. – 1:35 P.M.

Bowie C

STEAM Punks, Guerilla Gardeners, & Critical Educators: Dialogues of Love & Care in Urban Environmental Studies

Jennifer Stoops, The Graduate Center, City University of New York

Pieranna Pieroni, The Graduate Center, City University of New York

LaToya Strong, The Graduate Center, City University of New York

Marissa E. Bellino, The Graduate Center, City University of New York

Chair: Jennifer Adams, Brooklyn College, City University of New York

Saturday, November 14th, 12:00 P.M. – 1:35 P.M.

Bowie A

Courage & Connection in Education

Re-Imaging Resistance

Joe Ohlinger, University of Illinois, Chicago

Gendered Courage

Holly Brewster, Washington College

Pedagogy as Odd & Desirable

Tanetha J. Grosland, Morgan State University and Cheryl Matias, University of Colorado, Denver

Beyond Love: Exploring the Relational Basis of Radical Solidarity

Alexis Padilla, University of New Mexico

Chair: Walter Ullrich, California State University, Fresno

Saturday, November 14th, 12:00 P.M. – 1:35 P.M.

Lone Star D

Transnational Interrogations of Social Justice & In/Equity

Examining Grassroots Transnational Gender Equity and Social Justice Commitments

Sharon S. Subreenduth, Bowling Green State University

Impossible History: Narrating What One Cannot Not Want

Roland Sintos Coloma, Miami University of Oxford

Un/Racing Crime Policy Practice: Learning from Responses to Responses

Stephanie (Daza) Curley, Manchester Metropolitan University, United Kingdom

A Project of Re/membering Ghostly Others: Loss, Haunting, and Love

Jeong-eun Rhee, Long Island University

Reading a Case of Cultural Appropriation: Sherpa Identity in the Global Marketplace

Binaya Subedi, The Ohio State University

Chair: Sharon S. Subreenduth, Bowling Green State University

Saturday, November 14th, 12:00 P.M. – 1:35 P.M.

Lone Star A

Publish, Don't Perish: Editors Symposium featuring International Journal of Curriculum and Social Justice, Educational Foundations, Western Journal of Black Studies, Journal of Educational Controversy, and Studies in Philosophy and Education

Walter Gershon, Kent State University

Theodora Regina Berry, University of Texas at San Antonio

Boni Wozolek, Medina City Schools/Kent State University

Michael Jennings, University of Texas at San Antonio

Paula Groves Price, Washington State University

Barbara Thayer-Bacon, University of Tennessee

**SATURDAY, NOVEMBER 14TH
1:45 P.M. - 3:20 P.M.**

Saturday, November 14th, 1:45 P.M. – 3:20 P.M.

Mission A

Practicing (Self) Love in Educational Spaces

Betwixt & Between: A Narrative Inquiry of Love & Collaboration

Elizabeth Cook, University of Texas at San Antonio

Moira Ozias, University of Oklahoma

Ubuntu: Toward Justice & Revolutionary Love in American Education

David W. Robinson-Morris, Louisiana State University

Yoga at the Promise Program: An Inquiry Into the Teaching & Learning of Self Love

Andrea M. Hyde, Western Illinois University

Mindfulness as a Pathway to Classroom Focus & Self-Love

Connie Titone, Villanova University

Chair: Maike Philipsen, Virginia Commonwealth University

Saturday, November 14th, 1:45 P.M. – 3:20 P.M.

Bowie C

Spotlight on Educational Studies

Meet the Editors:

Roland Sintos Coloma, Miami University of Ohio

Jeongeun Rhee, Long Island University

Stephanie (Daza) Curley, Manchester Metropolitan University
Binaya Subedi, Ohio State University
Sharon Subreenduth, Bowling Green State University
Melissa Colleary, Long Island University

Saturday, November 14th, 1:45 P.M. – 3:20 P.M.

Bowie A

Ethics, Moral Vision, Resistance and Neo-Liberalism

Je Suis Charlie?: Freedom of Speech, Pedagogy, & the Ethics of Representation

Rachel Bailey Jones, Nazareth College

*'Becoming Good' in North Carolina's Moral Movement: The Development of
Activist Identities within the Contested Terrain of Goodness Dominated by Neo-
Liberal Political Hegemony & Moral Vision*

Tim Conder, The University of North Carolina Chapel Hill

Fitting It In: School Leaders' View About Social Justice in Neoliberal Times

Rae Ann Van Beers, University of Calgary, Canada

Brenda Spencer, University of Calgary, Canada

Chair: Richard Kahn, Antioch University, Los Angeles

Saturday, November 14th, 1:45 P.M. – 3:20 P.M.

Lone Star F

Presidential Session: Radical Love, Radical Transformations in Education

Moving from Hopelessness to Hope: A Context for Hopeful Revolution

Eleanor (Ellie) Blair, Western Carolina University

Passion in the Urban Classroom

Rochelle Brock, University of North Carolina – Greensboro

Unafraid Love: A Process of Seeking and Creating a Transformative Education.

Ana Cruz, St. Louis Community College at Meramec

*Labor of Love. Navigating the Line Between Ideology and the Realities of Public
Education When Choosing Schools*

Cara Kronen, Borough of Manhattan Community College/CUNY

Fear and Loving in Critical Pedagogy

David Gabbard, Boise State University

*Whither Radical Love in the Social Imaginaries of Public Education? Challenging
the Discourses of Negation*

Rebecca A. Goldstein, Montclair State University

Black Love/Rage in "Post Racial America"

Haile A. Peters, CUNY

Discussant: William (Bill) Reynolds, Georgia Southern University

Chair: Yolanda (Jolie) Medina, Borough of Manhattan Community College, City University of New York

Saturday, November 14th, 1:45 P.M. – 3:20 P.M.

Lone Star A

Rethinking the Educational Pipeline: Towards a Research Praxis of “Armed Love” in Latin@ Community College Scholarship

José Del Real Viramontes, The University of Texas at Austin

Verónica Luna, University of California, Berkeley

(Alternative Format)

Saturday, November 14th, 1:45 P.M. – 3:20 P.M.

Bonham C

Decolonizing Institutional Spaces Through a Politics of Love & Being

Not Just "a Second Hand Emotion": Critical Engagement in Love and Hope as Pieces of the Puzzle of Decolonizing Institutional Spaces

Charise Paulette DeBerry, Washington State University

Just a Link in the Chain

Callie Ann Palmer, Washington State University

Decolonizing Academic Discourses Using Love as a Political Tool

Nancy Emilce Carvajal Medina, Washington State University

Out of Sight, Out of Mind: The Stoppable Yet Slow and Silent Death of Our Oceans and Pacific Brothers and Sisters in West Papua

Jeremiah Cho Sataraka, Washington State University

Chair: Nancy Emilce Carvajal Medina, Washington State University

Saturday, November 14th, 1:45 P.M. – 3:20 P.M.

Bonham D

R.I.P. Jim Crow: Fighting Racism Through Higher Education Policy, Curriculum, & Cultural Interventions

Whose Knowledge Counts in an Ed.D. Program?

Building Diverse Relationships to Illuminate Opportunities and Challenges

Christopher Burke University of Michigan, Dearborn

Truman Hudson, Jr., DEXDesign Community Development Club, L3C

Promoting Social Justice Through the Indian Leadership Education and Development (I LEAD) Ed.D. Program

Jioanna Carjuzaa, Montana State University

William G. Ruff, Montana State University

David Henderson, Montana State University

Professional Scholarship in an Ed.D. Program:

Research and Writing for Real-World Contexts and Community Impact

Tara L. Shepperson, Eastern Kentucky University

Jessica Hearn, Eastern Kentucky University

Even the Dirt is Dangerous: Race and Racism in US American Study Abroad Programs

Peggy Shannon-Baker, University of Cincinnati

Stephanie Talbot, University of Cincinnati

Chair: Virginia Stead, OISE University of Toronto

Saturday, November 14th, 1:45 P.M. – 3:20 P.M.

Bowie B

Bodies on Display: An Exploration of Love, Intimacy, Violence, & the Black Queer Body

Dominique C. Hill, Miami University of Ohio

Durell Callier, University of Illinois

(Alternative Format)

Saturday, November 14th, 1:45 P.M. – 3:20 P.M.

Mission B

Youth(ful) Performances in Theater, Film, and Art

The Interstitial Stage: Performing Identity, Culture, & Relationships in a Youth Theatre Production

Lesley Yang, University of Minnesota

Justin Phillip Jimenez, University of Minnesota

Bic Ngo, University of Minnesota

Classroom Confessions, Shakespeare, & Aesthetic Learning Experiences: Urban Youth Create Themselves as Works of Art

Virginia Ann Worley, Oklahoma State University

Relational Agency: An Agential Realist Reconsideration of Youth Filmmaking Practices

Amy Senta, The University of North Carolina at Chapel Hill

Articulating Rhizomatic Pedagogy in the Film To Be & To Have

Joseph D. Hooper, The University of North Carolina at Chapel Hill

Chair: Donyell Roseboro, University of North Carolina, Wilmington

Saturday, November 14th, 1:45 P.M. – 3:20 P.M.

Lone Star D

“What’s Love Got to Do With It?” Sexuality Studies & Education

Wanda S. Pillow, University of Utah

Jen Gilbert, York University

Lisa Weems, University of Miami of Ohio
Jessica Fields, San Francisco State University
Chair: Wanda Pillow, University of Utah

Saturday, November 14th, 1:45 P.M. – 3:20 P.M.

Bonham E

Challenging Injustices & Silencing in Teacher Education & Professional Development

Caleb Payne Hood, The University of Texas at San Antonio
Marcos de R. Antuna, The University of Texas at San Antonio
Rebecca Palomo, The University of Texas at San Antonio
Ruben Rodriguez, The University of Texas at San Antonio
Carey Walls, The University of Texas at San Antonio
Mary Whitehead, The University of Texas at San Antonio
Chair: Caleb Payne Hood, University of Texas at San Antonio

Saturday, November 14th, 1:45 P.M. – 3:20 P.M.

Lone Star E

Marrying Qualitative Studies

Marrying Cognitively Based Instruction and Differentiation.

Katherine Phelps, University of North Carolina at Chapel Hill

Meghan Harter, University of North Carolina at Chapel Hill

Marrying Cultural Studies and Critique in Gaming Studies

Jeremy Godwin, University of North Carolina at Chapel Hill

Joseph Hooper, University of North Carolina at Chapel Hill

A Marriage of Necessity: Language and Heritage

Shizhan Yuan, University of North Carolina at Chapel Hill

A Marriage Across a New Border.

Esmeralda Rodriguez, University of North Carolina at Chapel Hill

Thomas Ender, Jr., University of North Carolina at Chapel Hill

Discussant: Alison LaGarry, University of North Carolina at Chapel Hill

Chair: George W. Noblit, University of North Carolina at Chapel Hill

SATURDAY, NOVEMBER 14TH

3:30 P.M. – 5:00 P.M.

Saturday, November 14th, 3:30 P.M. – 5:00 P.M.

Lone Star Ballroom A/B

Taylor & Francis Awards & Business Meeting**SATURDAY, NOVEMBER 14TH****5:30 P.M. – 7:30 P.M.****Saturday, November 14th, 5:30 P.M. – 7:30 P.M.****Bonham B****Graduate Student Meet and Greet Graduate Student Reception and Roundtable: From Student to Scholar - Persisting in the Academy When Love has to be Enough**

Hilton Kelly, Davidson College

Theodorea Berry, University of Texas San Antonio

Margarita Machado Casas, University of Texas San Antonio

Denise Taliaferro Baszile, Miami University of Ohio

Co-Chairs: Lauren Ware Stark, University of Virginia & Tiffany Williams, Miami University of Ohio

SATURDAY, NOVEMBER 14TH**8:00 P.M.****Saturday, November 14th, 8:00 P.M.****La Fiesta del Presidente (President's Party)****Azuco Nuevo Latino****713 S. Alamo St.****San Antonio, TX****SUNDAY, NOVEMBER 15TH****8:30 A.M. – 10:05 A.M.****Sunday 8:30 AM-10:05 AM****Bowie A****Breaking the Silence: Affirming Gender & Sexual Diversity in Educational Contexts**

Sara Staley, University of Colorado Boulder

Bethy Leonardi, University of Colorado Boulder

(Alternative Format)**Sunday, November 15th, 8:30 A.M. – 10:05 A.M.****Mission B****For The Love of Machines, Mice, & Mother Earth***(Un)Learning Anthropocentrism as an Act of Love*

John Lupinacci, Washington State University

Alison Happel-Parkins, University of Memphis

The Educational Implications of Monsters, Animals, and Machines

Matthew Lewis, University of Kansas

Vermin: the Proximate and Sometimes Unpleasant Stranger

Cris Mayo, University of Illinois-Champaign/Urbana

Rewilding with Love

A.G. Rud, Washington State University

Chair: John Covalleskie, University of Oklahoma

Sunday, November 15th, 8:30 A.M. – 10:05 A.M.**Bowie C****For the Love of Place**

Steven Paul Whisman, University of Utah

Carolina Silva, Washington State University

(Alternative Format)**Sunday, November 15th, 8:30 A.M. – 10:05 A.M.****Travis A****Using Our Testimonies to Understand Critical Love & Critical Pedagogy in Education**

Kathy Isabel Mariscal, University of Texas at Austin

Josè Del Real Viramontes, University of Texas at Austin

(Alternative Format)**Sunday, November 15th, 8:30 A.M. – 10:05 A.M.****Bowie B****Critical Food Literacies: Envisioning A Food Justice Curriculum with Seventh & Eighth Grade Students in a School's Community Garden***Conceptualizing Critical Food Literacies*

Gardner Seawright, University of Utah

Clayton Pierce, University of Utah

Andrea Garavito Martinez, University of Utah

“En el Campo no se Sufre se Aprende”: Embodied Enseñanzas of a Chicana/Latina Educator

Andrea Garavito Martinez, University of Utah

The Troubles with Trying to Cultivate Justice in an Unjust Place: The Ecology of Parent Participation Navigating the School-Supported Barriers to a Critical Food Literacy

Juan Jose Garcia, University of Utah

The Biopolitics of Developing a Critical Food Literacies in “High Stakes” Schools: Alternatives to bodily harm in neoliberal schooling

Clayton Pierce, University of Utah

Chair: Eleanor Blair, University of Utah

Sunday, November 15th, 8:30 A.M. – 10:05 A.M.

Travis B

Black Masculinities in Education: Transformational Spaces of Learning & Healing

From the Margins to the Center: A Discussion of Disadvantage and Privilege

Teah Hairston, University of Missouri

How I Became an Ally for Black Gay Men: An Endarkened Black Feminist Autoethnography

Veronica A. Newton, University of Missouri

Finding Our Place in This Counter-Space

Andrea Hawkman, University of Missouri

Laura King, University of Missouri

Beyond “the” Black father: On Reconstructing Fatherhood

David Aguayo, University of Missouri

Black Masculinity: (Re)programming the Classroom

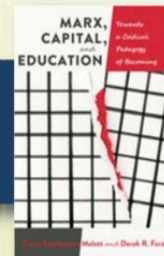
Curtis Jr. Taylor, University of Missouri

Jordan Williams, University of Missouri

Discussant: Chezare Warren, Michigan State University

Chairs: David Aguayo, University of Missouri & Ty Ron Douglas, University of Missouri

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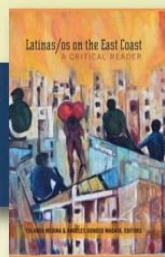
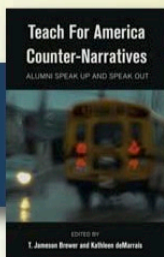
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SUNDAY, NOVEMBER 15TH
10:15 A.M. – 11:50 A.M.**Sunday, November 15th, 10:15 A.M. – 11:50 A.M.****Mission A****Love in the Disciplines: Addressing Social Justice in Subject-Specific Spaces***It's Not Just 'Read This': Approaches to Social Justice in the English Language Arts that Move Beyond Text Selection*

Ashley Summer Boyd, Washington State University

*Narratives of Note: Possibilities for Socially Just Music Education*Alison E. LaGarry, The University of North Carolina at Chapel Hill *The Problem with Unquestioning Love: Students Learning to Look Beyond 'the One' and Embrace Ambiguity*

Summer Pennell, The University of North Carolina at Chapel Hill

Critical Consciousness is Not Un-American: Social Justice in a U.S. History Course

Hillary Parkhouse, The University of North Carolina at Chapel Hill

Chair: Ashley Summer Boyd, Washington State University

Sunday, November 15th, 10:15 A.M. – 11:50 A.M.**Bowie B****Love, Peace, & Justice in Critical Race Dialogue: Possibilities & Dangers***Self-Love for Survival: Navigating White People Exploring Whiteness as a Person of Color*

Jordan S. West, Syracuse University

Guilty white people: What's Self-Love Got to Do With it?

Barbara Applebaum, Syracuse University

Peaceful Collaboration and Haudenosaunee Sovereignty

Hugh O. Burnam, Syracuse University

The Dangers of Loving Whiteness to Death: Dominant v. Critical Humanizing Love in the Antiracist Classroom

David J. Wolken, Syracuse University

Chair: Brittany Arnson, Miami University of Ohio

Sunday, November 15th, 10:15 A.M. – 11:50 A.M.**Bowie A****Doctoral Students' Experience with Pedagogies of the Home, Pedagogies of Love, & Mentoring in the Academy**

Jennifer Esposito, Georgia State University

Taneisha Lee, Georgia State University

Kelly Limes-Taylor Henderson, Georgia State University

Amber Mason, Georgia State University
Anthony Outler, Georgia State University
Justina Rodriguez Jackson, Georgia State University
Roselyn Washington, Georgia State University
Laura Whitaker-Lea, Georgia State University
Brian Harmon, Georgia State University
Chair: Jennifer Esposito, Georgia State University

Sunday, November 15th, 10:15 A.M. – 11:50 A.M.

Bowie C

#RacistTweets: A Critical Analysis of the Ongoing Racism in Social Media

Miss American Terrorist: A Critical Racial Analysis of the Crowning of Miss America

Charise Pimentel, Texas State University

A Slam Dunk Performance Contested: A Racial Analysis of Sebastien de la Cruz Singing the National Anthem

Octavio Pimentel, Texas State University

Feminist Critiques and Stereotypes: Cultural Diversity of Barbie

Alexis McGee, University of San Antonio

Chair & Discussant: Kathy Hytten, University of North Carolina, Greensboro.

Sunday, November 15th, 10:15 A.M. – 11:50 A.M.

Mission B

Paideia & the Democratic Ideal: Searching for Truth in Diversity

Intersubjective Spheres of Freedom: Wrestling with Positionality, Truth and Justice

Christine K. Lemley, Northern Arizona University

Courage to Exist Outside of our Own Personal Universes: Diversifying Our Lives

Cristina Guerrero, Northern Arizona University

Checking White Privilege in the Classroom

Raina Bekis, Northern Arizona University

Chair: Gerald K. Wood, Northern Arizona University

Sunday, November 15th, 10:15 A.M. – 11:50 A.M.

Travis A

Where is the Love in Teaching with Reverence?

Al Nieman, Independent Scholar

Natasha Levinson, Kent State University

Robin Stroud, University of Oklahoma

Maura Hobbs, University of Oklahoma

Discussant: A.G. Rud, Washington State University

Chair: John Covalleskie, University of Oklahoma

Sunday, November 15th, 10:15 A.M. – 11:50 A.M.

Travis B

What's (Self) Love Got To Do With It?

Nicole April Carter, Wright State University

Dyann Logwood, Eastern Michigan University

Tiffany J. Williams, Miami University of Ohio

(Alternative Format)

Featured Journals

Educational Studies is the official journal of the American Educational Studies Association. Established in 1964, the journal publishes six issues each year on topics within the disciplines of anthropology, economics, history, philosophy, politics, and sociology of education, as well as race/ethnic, gender, queer, cultural, comparative, and transnational studies. *Educational Studies* provides a cross-disciplinary forum for the exchange and debate of ideas generated from the above-mentioned fields of study. In addition to research articles, the journal invites submissions of reviews of books, films/documentaries, arts and new media; essays dealing with pedagogical issues in social and educational foundations courses; and other creative works relevant to social and educational foundations scholarship, both in and outside of schools. Contact editorial team at aesa.ed.studies@gmail.com.

The Journal of Educational Controversy is an interdisciplinary electronic journal of ideas. The purpose of this peer reviewed journal is to provide a national and international forum for examining the dilemmas and controversies that arise in the education of citizens for a pluralistic, democratic society. Because many of the tensions in public school and university policies and practices are deeply rooted in the tensions inherent in the philosophy of a liberal democratic state, many of the value conflicts in public schools and universities can only be understood within the context of this larger public philosophy. In effect, the conflicting assumptions underlying our public philosophy frame our questions, define our problems and construct the solutions that shape our practices, policies, and research agendas. This journal tries to help clarify that public debate and deepen an understanding of its moral significance. Each issue focuses on a different controversy. There are

two special issues in the works now, one on the efficacy of “best practices” research (2016) and the other on Black Lives Matter (2017). The journal is now located at a new website location: <http://cedar.wvu.edu/jec/>.

The International Journal of Curriculum and Social Justice is an online, open access, themed-issue journal that seeks cutting-edge, critical proposals related to the wide variety of interpretations for what social justice might mean and how it can function in educational ways of being and knowing. Wishing to keep such interpretations as open as possible in order to embrace the multiplicities of its definition and the expression of its processes for an inclusive, international journal, we conceptualize social justice to mean the myriad understandings, processes, ideas, and ideals that explicitly attend to critical questions related to equity, access, rights, and freedoms. Potential themes include, but are by no means limited to, examinations of race, class, gender, gender identity and expression, Indigeneity, language, (perceived) ability, age, nationality, religion, equity and access. For more information contact the journal editors: Walter Gershon at wgershon@kent.edu, Theodora Berry at theodora.berry@utsa.edu or Boni Wozoleck at bwozoleck@kent.edu.

The Western Journal of Black Studies is an interdisciplinary peer-reviewed journal devoted to publishing articles discussing the multiple dimensions of Black/African American Studies and the African Diaspora. We welcome original manuscripts from multiple fields of study that employ critical analyses and perspectives of issues of particular relevance to the African-American community. We are especially interested in manuscripts addressing the educational, social, cultural, political, and economic aspects of African American life. We welcome qualitative and Quantitative research as well as theoretical scholarship. We also publish reviews of relevant books. Manuscripts should adhere to the 6th edition of APA format for all citations and references and contain NO footnotes or endnotes. Tables, figures, and images should be numbered consecutively and indicate where they should be placed in the manuscript, but attached separately at the end of the manuscript. For more information, or inquiries see the journal website www.wjbs.wsu.edu or contact the editor, Dr. Paula Groves Price, at wjbs@mail.wsu.edu or pgroves@wsu.edu.

